

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:
 New Courses - B & C completely
 Modifications - A modified information, B & C completely
 Deletions - A & C completely

Date 7/14/2003
 Effective Fall 2004

A. CURRENT LISTING

B. REQUESTED LISTING

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- Approval
- Curriculum Comm.
 - Faculty
 - Rackham
 - Cross listed Unit 1
 - Cross listed Unit 2

SUPPORTING STATEMENT

Eliminated as part of AQSS redesign, material integrated into other courses.

Lined area for supporting statement text.

Are any special resources or facilities required for this course?

Yes No

Detail the Special requirements

Lined area for special requirements details.

Action Requested

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Complete the following sections:

- New Courses - B & C completely
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Date 11/18/2003

Effective Fall 2004

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B. REQUESTED LISTING

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- Curriculum Comm.
 - Faculty
 - Rackham
 - Cross listed Unit 1
 - Cross listed Unit 2

Submitted By: Home Dept. Cross-listed Dept.

Name, Signature & Department
 Home Dept. AOSS Perry Samson
 Cross-listed Dept(s): AERO

SUPPORTING STATEMENT

The class "Space Policy and Management" covers an important part of any space system development. The class covers important management techniques and currently used space systems development. In addition, the class discusses the historical and current space policy. There is no such class in the college of engineering.

[Lined area for additional text]

Are any special resources or facilities required for this course? Yes No

Detail the Special requirements

[Lined area for special requirements]

AOSS 581

SPACE POLICY AND MANAGEMENT

Objectives: This course is intended to provide detailed information on how space policy is developed in the United States and the international space community, how these policies result in specific space missions, and how space missions are managed. The course will provide the context in which space missions are executed, as well as detailed information on management techniques and processes. Project Managers from NASA centers and industry will lecture on the detailed management techniques and processes.

The course outline, roughly by week during the semester, is:

1. The history of space policy in the United States.
2. The structure of the US Government , and US programs in space.
3. The current processes for approving and selecting US space missions.
4. The current state of international space programs.
5. The current state of commercial space activities.
6. The prospects for and constraints on the future of space.
7. How to develop proposals; forming teams; estimation techniques.
8. The fundamentals of project management.
9. Work breakdown structures.
10. PERT/CPM and GANTT project planning, reporting and tracking; variance and earned value tracking.
11. Risk management and quality assurance practices.
12. Case studies.
13. Case studies.
14. Case studies.

Grading Policy: Students will be assigned a research project on as aspect of space policy for 50% of their grade, and will participate in a case stud for the remaining 50%.

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:
 New Courses - B & C completely
 Modifications - A modified information, B & C completely
 Deletions - A & C completely

Date 11/21/2003

Effective Fall 2004

A. CURRENT LISTING

B. REQUESTED LISTING

<p><input checked="" type="checkbox"/> Home Department Aerospace</p> <p>Div # _____ Course Number _____</p> <p><input type="checkbox"/> Cross Listed Course Information Atmospheric, Oceanic, & Space Sciences</p> <p>AOSS 582</p> <p>Course Title _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">TITLE ABBREVIATION</td> <td style="width: 30%;">Time Sched Max = 19 Spaces</td> <td style="width: 50%;"></td> </tr> <tr> <td></td> <td>Transcript Max = 20 Spaces</td> <td></td> </tr> </table> <p><input checked="" type="checkbox"/> Course Description A systematic and comprehensive review of spacecraft and space mission technology, including trajectory and orbital mechanics, propulsion systems, power and thermal systems, structures, control, and communications.</p> <p>PROGRAM OUTCOMES <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k</p> <p>Degree Requirements: <input checked="" type="radio"/> Degree Requirement <input type="radio"/> Tech Elective <input type="radio"/> Core Course <input type="radio"/> Other <input type="radio"/> Free Elective</p> <p>Prerequisites: <input type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Level of Credit</td> <td style="width: 20%;">Credit Hours</td> <td style="width: 20%;">Contact Hrs/Wk</td> <td style="width: 30%;">Contact of Wks</td> </tr> <tr> <td> <input type="checkbox"/> Undergrad only <input type="checkbox"/> Rackham Grad <input type="checkbox"/> Non-Rackham Grad <input type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad </td> <td> <input checked="" type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work </td> <td>Min _____ Max _____</td> <td>_____ 3 _____ Number of Wks _____ 14</td> </tr> </table> <p><input type="checkbox"/> Repeatability (Indic Research, Dir. 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- Approval
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 - Faculty
 - Rackham
 - Cross listed Unit 1
 - Cross listed Unit 2

Submitted By: Home Dept. Cross-listed Dept.

Name, Signature & Department
 Home Dept. AERO *[Signature]*
 Cross-listed Dept(s). AOSS Perry Samson *[Signature]*

SUPPORTING STATEMENT

This class introduces students to spacecraft technologies and the process of their integration into a space system. It begins with a thorough introduction on the space system design process in which top-level objectives are formulated and broken down into sub-system requirements. This process is illustrated using recent space missions with a variety of purposes. Key spacecraft technologies are then discussed in this context. The technologies discussed here include propulsion, orbit design, space environment, and many others. The emphasis for each of these discussions is the understanding of key properties and top-level systems aspects from each technology. Several of these technologies are analyzed in detail using modern design tools, analytical and numerical methods.

In a second part, a specific space mission design is developed in teams, to apply the design process taught in this class. The class is given top-level objectives defining a space mission. Based on these objectives, alternative architectures are to be developed and formulated in a Phase A study. This practical design study is concluded in a public presentation to the next students of AERO 483/583 who will choose their projects based on these presentations. The students participating in 582 will become technology specialist as part of 483/583.

The 582-583 sequence is to be inter-departmental and interdisciplinary. Due to the fact that AERO 583 is co-taught with AERO 483, its home department appropriately is Aerospace Engineering. Subsequently, to reflect the key idea of this sequence of design classes, AQSS 582 is moved to the AQSS department.

Are any special resources or facilities required for this course?

Yes No

Detail the Special requirements

Computer room with software for orbit design, space environment modeling, CAD and other packages relevant for technology study.

Course Objectives:

1. Introduce space system design process.
2. Familiarize students on how to apply this process for existing space missions.
3. Introduce students to key spacecraft technologies, including propulsion, orbit design, space environment, space launcher, and others.
4. Familiarize students with technology tradeoffs using analytic, numerical and designated tool-kits.
5. Experience the integration of these technologies by performing a design study of a space mission at the Phase A level.

Course Outcomes:

1. Have basic understanding of space systems and how they relate to their subsystems and technologies.
2. Understand the basic principles of key technologies that are relevant for these systems.
3. Know how to apply these design processes for space systems and perform relevant trade studies of key-subsystems.
4. Perform top-level space design by working in a group of technology specialists.

Assessment Tools

1. Written homework for individuals and small groups.
2. Mid-term exam
3. Final Exam

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:

New Courses - B & C completely

Modifications - A modified information, B & C completely

Deletions - A & C completely

Date 11/21/2003

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- Approval
- Curriculum Comm.
 - Faculty
 - Rackham
 - Cross listed Unit 1
 - Cross listed Unit 2

Submitted By: Home Dept. Cross-listed Dept.
 Name, Signature & Department: Home Dept. AOSS Perry Samson
 Cross-listed Dept(s): _____

AOSS 584 Space Instrumentation

Space science instrumentation is a discipline aimed at creating state-of-the-art sensors capable of measuring the environments of the Earth, the planets and their satellites, the Sun, and interplanetary space. AOSS 584 is a recently developed course that surveys the physical principles and engineering of instrumentation used throughout the many related fields of space science. Upon completion of the course students will have a firm grasp of the principles and techniques used to sense and measure photons, neutral gases, charged particles, and cosmic dust. After a review of methods, instrumentation, and vacuum technology, the laboratory section of the course will concentrate on the testing and characterization of prototype instruments for future Mars missions. The laboratory is equipped with a small (clean) high-vacuum facility, clean bench, modern electronic instrumentation, photon and particle sources, and optical benches (photon and charged particle). For further information, please contact Dr. J. Hunter Waite (hunterw@umich.edu).

1. Course Outline (including weekly schedule sample from 2003 winter term)

AOSS 584		Space Science Instrumentation	Winter 200?
Date	No.	Lecture/lab Descriptions	Comment
	1	LAB Laboratory safety introduction	John Eder/Lisa Stowe
	2a	LEC HW: Introduction: Instructors & office hours, purpose and philosophy of course (science <i>and</i> engineering); lab basics; prototype development; course structure; reading lists; grading; homework.	Student bios
	2b	LEC HW: Mars as a scientific backdrop	
	3	LEC HW: The space environment: gravitation, vibration, vacuum, thermal, radiation, plasma, debris; Instrument concepts & design	
	4	LEC HW: Introduction to particle optics	
	5	LAB TZ: Lab 1a, Particle optics	
	6	LAB TZ: Lab 1b, Particle optics	
	7	LEC NR: Introduction to photon optics	
	8	LEC NR: Photon optics systems	Lab report #1
	9	LAB NR: Lab 2b, Photon Optics	
	10	LAB NR: Lab 2b, Photon Optics	
	11	LEC HW: Introduction to vacuum systems	
	12	Lab BB: Lab 3a, Measurement of partial pressure	
	13	LAB BB: Lab 3b, Measurement of partial pressure	
	14	LEC HW: Mass Spectrometers and Ion Sources	
	Winter break		

AOSS 584		Space Science Instrumentation		Winter 200?
Date	No.	Lecture/lab Descriptions		Comment
Mar	15	LEC	HW: Measurement and Error, Mars background, Vacuum systems	Lab report #2
Mar	16	LAB	HW: Matlab simulation of vacuum system	Lab report #3
Mar	17	LAB	BB: Prototype lab, session one, Conductance calibration	
Mar	18	LAB	BB, HW: Prototype lab, session two, Zeolite pumping speed	
Mar	19	LEC	HW: Photon and particle detectors	
Mar	20	LAB	BB, HW: Prototype lab, session three, Molecular flow regime	
Mar	21	LAB	BB, HW: Prototype lab, session four, Staged pumping technique	
Mar	22	LAB	BB, HW: Prototype lab, session five, Known mixture characterization	
Apr	23	LAB	BB, HW: Prototype lab, session six, Temperature dependence	
Apr	24	LAB	BB, HW: Prototype lab, session seven, Unknown mixture	
Apr	25	LAB	BB: Prototype lab, session eight, Volcano sample analysis	
Apr	26	LAB	BB: Prototype lab, session nine, Volcano sample analysis	
Apr	27	LEC	BB, HW: Instrument concepts, design, and engineering; Prototype Reviews	Lab report #4

2. Required/recommended text books and/or coursepacks
Reading list (primary text in bold):

Moore, J. H., C.C. Davis, and M. A. Coplan, "Building Scientific Apparatus, third edition," Advanced Book Program, Perseus Books, Cambridge, MA., ISBN 0-8133-4066-3, 2003.

Cruise, A. M., et al., "Principles of Space Instrument Design," Cambridge Aerospace Series, Vol. 9, Cambridge U. Press, 1998; ISBN 0-521-45164-7.

Lipson, S. G., H. Lipson, and D. S. Tannhauser, "Optical Physics," 3rd Ed., Cambridge U. Press, 1995; ISBN 0 521 43631 1 (pb).

Wertz, J. R., and W. J. Larson, "Space mission analysis and design," 3rd Ed., Microcosm & Kluwer, 1999; ISBN 1-881883-10-8 (pb). (Chapters 1 through 4, 8, 9, 12, 19)

Wollnik, H., "Optics of charged particles," Academic Press, 1987; ISBN 0-12-762130-X.

3. Grading and exam policies

6 lab reports

88.5%

Oral presentation for the final

12.5%

4. Prerequisite courses (if any)

None required, but a thorough knowledge of college level physics and mathematics is highly recommended.

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:
 New Courses - B & C completely
 Modifications - A modified information, B & C completely
 Deletions - A & C completely

Date 11/21/2003

Effective Fall 2004

A. CURRENT LISTING

B. REQUESTED LISTING

<p><input type="checkbox"/> Home Department _____ Div # _____ Course Number _____</p> <p><input type="checkbox"/> Cross Listed Course Information _____</p> <p><input type="checkbox"/> Course Title _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">TITLE ABBREVIATION</td> <td style="width: 35%;">Time Sched Max = 19 Spaces</td> <td style="width: 50%;"></td> </tr> <tr> <td></td> <td>Transcript Max = 20 Spaces</td> <td></td> </tr> </table> <p><input checked="" type="checkbox"/> Course Description An introduction to the techniques of remote sensing in the optical spectral region. Atmospheric sounding and spectroscopic study of the atmosphere. Methods of inversion of measurements to yield model parameters. Optimal estimation, non-linear inversion, and sequential estimation.</p> <p>PROGRAM OUTCOMES: <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k</p> <p>Degree Requirements: <input type="radio"/> Degree Requirement <input type="radio"/> Tech Elective <input type="radio"/> Core Course <input type="radio"/> Other</p> <p>Prerequisites: <input type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Level of Credit</td> <td style="width: 20%;">All Credit types</td> <td style="width: 10%;">Credit Hours</td> <td style="width: 10%;">Contact Hrs/Wk</td> <td style="width: 30%;"></td> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Rackham Grad w/add'l Work</td> <td>Min _____</td> <td>Max _____</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Rackham Grad</td> <td></td> <td></td> <td>Number of Wks _____</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Non-Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Non-Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Repeatability (Indi Research, Dir. 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Fundamentals of electromagnetic emission, absorption and scattering. Sensor performance characteristics. Mathematical methods for inversion of integral transforms and ill-conditioned systems of equations commonly encountered in remote sensing applications.</p> <p>PROGRAM OUTCOMES: <input checked="" type="checkbox"/> a <input type="checkbox"/> b <input checked="" type="checkbox"/> c <input checked="" type="checkbox"/> d <input checked="" type="checkbox"/> e <input checked="" type="checkbox"/> f <input checked="" type="checkbox"/> g <input checked="" type="checkbox"/> h <input checked="" type="checkbox"/> i <input checked="" type="checkbox"/> j <input checked="" type="checkbox"/> k</p> <p>Degree Requirements: <input type="radio"/> Degree Requirement <input type="radio"/> Tech Elective <input type="radio"/> Core Course <input type="radio"/> Other</p> <p>Prerequisites: Graduate Standing <input type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Level of Credit</td> <td style="width: 20%;">All Credit types</td> <td style="width: 10%;">Credit Hours</td> <td style="width: 10%;">Contact Hrs/Wk</td> <td style="width: 30%;"></td> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Rackham Grad w/add'l Work</td> <td>Min _____</td> <td>Max _____</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Rackham Grad</td> <td></td> <td></td> <td>Number of Wks <u>3</u></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Non-Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Non-Rackham Grad</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Printing Information (Optional): <input checked="" type="checkbox"/> Print the course in the Bulletin <input checked="" type="checkbox"/> Print the course in the Time Schedule</p> <p>Terms & Freq. of Offering: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> IIIa <input type="checkbox"/> IIIb <input type="checkbox"/> III <input checked="" type="checkbox"/> Yearly <input type="checkbox"/> Alter Years <input type="checkbox"/> Even Years <input type="checkbox"/> Odd Years Half term: <input type="checkbox"/> 1st <input type="checkbox"/> 2nd</p> <p>Cognizant Faculty Member: <u>Christopher S. 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- Approval
- Curriculum Comm. _____
 - Faculty _____
 - Rackham _____
 - Cross listed Unit 1 _____
 - Cross listed Unit 2 _____

Submitted By: Home Dept. Cross-listed Dept.
 Name, Signature & Department
 Home Dept. AOSS Pery Samson
 Cross-listed Dept(s): _____

1. Supporting Documentation:

1.1 Course Outline (including weekly schedule of subject matter covered)

Lecture number(s)	
1	Introduction to remote sensing and the inverse problem
2-4	Review of electromagnetic theory and instrumentation (propagation, radiative transfer, diffraction limited imaging, signal generation and detection.)
5	Active surface remote sensing fundamentals (radar and lidar)
6-7	Active surface remote sensing applications and examples (land imagery, ocean surface characterization, interferometric SAR)
8	Passive surface remote sensing fundamentals (Thermal emission, dielectric boundaries, emissivity)
9-10	Passive surface remote sensing applications and examples (IR and microwave land, ocean, cryosphere applications)
11	Atmospheric remote sensing fundamentals (atmospheric characteristics)
12-13	Passive atmospheric remote sensing applications and examples (limb and nadir sounding)
14-16	Active atmospheric remote sensing applications and examples (atmospheric lidar, meteorological radar)
17-18	Review of linear algebra and random processes (Vector spaces, linear operators, bases, determinants, eigenvalues and eigenvectors. Descriptions of noise processes and propagation of noise through a linear system. Noise correlation and covariance.)
19-21	Regression Analysis (Minimization of quadratic functionals, least squares solutions, constrained least squares solutions. Iterative non-linear minimization)
22-24	Other Inversion Methods (Optimal estimation. Statistical inversion. Maximum probability estimation.)
25-27	Information Content (Statistical interdependence of measurements, benefits of over sampling, and error magnification due to processing.)

1.2 Required/recommended textbooks and/or coursepacks

- Elachi, C., *Introduction to the Physics and Techniques of Remote Sensing*, John Wiley & Sons, NY, 413 pp, 1987.
- F.T. Ulaby, R.K. Moore and A.K. Fung, *Microwave Remote Sensing Active and Passive, Volume III From Theory to Applications*, Ch. 17, Artech House, Inc., Norwood, MA, 1986.
- C.D. Rodgers, *Inverse Methods for Atmospheric Sounding*, World Scientific Publ., Singapore, 2000.
- S. Twomey, *Introduction to the Mathematics of Inversion in Remote Sensing and Indirect Measurements*, Dover Publ., Mineola, NY, 1996.

1.3 Grading and exam policies:

Homework

- Homework will be assigned approximately every week

Midterm and Final Exams

- Lecture notes, homework solutions and copies of assigned readings are permitted during the exams.

- No additional books or reference materials are permitted.

Grading Policy

60%	Homework
15%	Midterm Exam (covering material from lectures, assigned readings, and homework)
25%	Final Exam (comprehensive but focused on 2 nd half of term)

1.4 Prerequisite courses (if any)

There are no specific prerequisites, but students are expected to be familiar with electricity and magnetism (at the level of Maxwell's equations), vector calculus, and linear algebra and to have a reasonable facility with scientific computer programming.

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:

- New Courses - B & C completely
- Modifications - A modified information, B & C completely
- Deletions - A & C completely

Date 2/4/2004

Effective Fall 2004

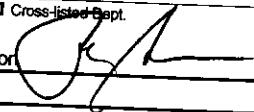
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B. REQUESTED LISTING

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Dynamics of two-particle collisions. Elementary transport theory, molecular effusion, hydrodynamic transport coefficients, mean free path method. Advanced transport theory, the Boltzmann equation, collision terms, Chapman-Enskog transport theory. Aerodynamics of free-molecular flow. Shock waves.</u></p> <p>PROGRAM OUTCOMES: <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k</p> <p>Degree Requirements <input type="radio"/> Degree Requirement <input checked="" type="radio"/> Tech Elective <input type="radio"/> Core Course <input type="radio"/> Other <input type="radio"/> Free Elective</p> <p>Prerequisites Graduate Standing <input type="radio"/> Enforced <input checked="" type="radio"/> Advised</p> <p>Credit Restrictions _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Level of Credit</td> <td style="width: 20%;">All Credit types</td> <td style="width: 10%;">Credit Hours</td> <td style="width: 10%;">Contact Hrs/Wk</td> <td style="width: 30%;"></td> </tr> <tr> <td> <input type="checkbox"/> Undergrad only <input checked="" type="checkbox"/> Rackham Grad <input checked="" type="checkbox"/> Non-Rackham Grad <input type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad </td> <td> <input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work </td> <td>Min _____ Max _____</td> <td>Number of Wks _____</td> <td>3</td> </tr> </table> <p>Printing Information (Optional) <input checked="" type="checkbox"/> Print the course in the Bulletin <input checked="" type="checkbox"/> Print the course in the Time Schedule</p> <p>Terms & Freq. of Offering <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> IIIa <input type="checkbox"/> IIIb <input type="checkbox"/> III <input checked="" type="checkbox"/> Yearly <input type="checkbox"/> Alter Years <input type="checkbox"/> Even Years <input type="checkbox"/> Odd Years Half term <input type="checkbox"/> 1st <input type="checkbox"/> 2nd</p> <p>Cognizant Faculty Member: <u>Tamas Gombosi</u> Title <u>Professor/Chair</u></p> <p>Grad Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty</p>	TITLE ABBREVIATION	Time Sched Max = 19 Spaces	Transcript Max = 20 Spaces	<u>Gaskinetic Theory</u>	Level of Credit	All Credit types	Credit Hours	Contact Hrs/Wk		<input type="checkbox"/> Undergrad only <input checked="" type="checkbox"/> Rackham Grad <input checked="" type="checkbox"/> Non-Rackham Grad <input type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad	<input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work	Min _____ Max _____	Number of Wks _____	3
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- Approval
- Curriculum Comm.
 - Faculty
 - Rackham
 - Cross listed Unit 1
 - Cross listed Unit 2

Submitted By: Home Dept. Cross-listed Dept.

Name, Signature & Department
 Home Dept. AOSS Perry Samsor 

Cross-listed Dept(s): _____

SUPPORTING STATEMENT

This is an old course in AOSS that originated from the Aero 532 (gaskinetic Theory) course. It was cross-listed for some 20 years between AOSS and Aero. However, a few years ago the Aero department made some fundamental changes to the course to reflect their changing needs. Aero 532 is no longer cross-listed in AOSS, and we would like to put Gaskinetic Theory back to our revised graduate curriculum.

Are any special resources or facilities required for this course?

Yes No

Detail the Special requirements

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Textbook:

Gombosi: Gaskinetic Theory, Cambridge University Press, Cambridge, UK, 1994.

Outline:

1. Introduction
 - 1.1. Brief history of gaskinetic theory
 - 1.2. The road to gaskinetic theory in science and engineering
 - 1.2.1. Hydrostatics
 - 1.2.2. Hydrodynamics (fluid mechanics)
 - 1.2.3. Gaskinetic theory
 - 1.3. Basic assumptions of gaskinetic theory
 - 1.3.1. Molecular hypothesis
 - 1.3.2. Classical conservation laws
 - 1.3.3. Statistical nature of the theory
 - 1.4. Solid angles and curvilinear coordinates
 - 1.4.1. Spherical coordinates and solid angles
 - 1.4.2. Cylindrical coordinates
 - 1.6.
2. Equilibrium Kinetic Theory
 - 2.1. Distribution functions
 - 2.2. Phase-space distributions and macroscopic averages
 - 2.2.1. Phase-space
 - 2.2.2. Phase-space distribution
 - 2.2.3. Macroscopic averages
 - 2.3. The Maxwell-Boltzmann distribution
 - 2.3.1. Maxwell's assumptions
 - 2.3.2. The distribution of molecular velocities under equilibrium conditions
 - 2.4. Determination of the Lagrange multiplier
 - 2.4.1. Gas pressure on a wall
 - 2.4.2. Equation of state
 - 2.5. Elementary properties of the Maxwell-Boltzmann distribution
 - 2.5.1. Distribution of molecular speeds
 - 2.5.2. Mixture of gases
 - 2.5.3. Moments of the Maxwell-Boltzmann distribution
 - 2.6. Specific heats of gases
 - 2.6.1. Equipartition of translational energy
 - 2.6.2. Specific heats of monatomic gases
 - 2.6.3. Specific heats of diatomic gases
 - 2.7. Problems
3. Binary Collisions
 - 3.1. Kinematics of two particle collisions
 - 3.1.1. Center of mass and relative position coordinates
 - 3.1.2. Particle motion in a central field of force

- 3.1.3. Angle of deflection
- 3.1.4. Inverse power interactions
- 3.1.5. Particle motion in laboratory and center of mass frames
- 3.2. Statistical description of collisional effects
 - 3.2.1. Mean free time
 - 3.2.2. Mean free path
 - 3.2.3. Collision cross section
 - 3.2.4. Collision cross sections for inverse power interactions
- 3.3. Relations between statistical and molecular quantities
 - 3.3.1. Collision frequency
 - 3.3.2. Collision rate
 - 3.3.3. Chemical reactions

- 4. Elementary Transport Theory
 - 4.1. Molecular effusion
 - 4.1.1. Hydrodynamic escape
 - 4.1.2. Kinetic effusion
 - 4.1.3. Transport of macroscopic quantities through the orifice
 - 4.2. Hydrodynamic transport coefficients
 - 4.2.1. Viscosity
 - 4.2.2. Heat conductivity
 - 4.2.3. Diffusion coefficient
 - 4.3. Mean free path method
 - 4.3.1. Mean free path treatment of transport phenomena
 - 4.3.2. Diffusion
 - 4.3.3. Heat conduction
 - 4.3.4. Viscosity
 - 4.3.5. Some general remarks about the mean free path method
 - 4.3.6. The mean free path method in three dimensions
 - 4.4. Flow in a tube
 - 4.4.1. Poiseuille flow
 - 4.4.2. Slip flow
 - 4.4.3. Free molecular flow in a tube

- 5. The Boltzmann Equation
 - 5.1. Derivation of the Boltzmann equation
 - 5.1.1. The evolution of the phase-space distribution function
 - 5.1.2. The Boltzmann collision integral
 - 5.1.3. Multispecies gases
 - 5.2. The H-theorem and equilibrium distributions
 - 5.2.1. The H-theorem
 - 5.2.2. Equilibrium distribution
 - 5.3. Approximate collision terms
 - 5.3.1. Relaxation time approximation (BGK approximation)
 - 5.3.2. Fokker-Planck approximation
 - 5.4. Non-Equilibrium Solutions of the Boltzmann Equation

- 6. Generalized Transport Equations
 - 6.1. Moments of the Boltzmann equation
 - 6.1.1. Velocity moments of the phase space distribution function
 - 6.1.2. Maxwell's equation of change
 - 6.2. The Euler equations
 - 6.3. The 20 moment equations
 - 6.3.1. The Chapman-Enskog distribution function
 - 6.3.2. Transport equations for the Chapman-Enskog coefficients
 - 6.3.3. Grad's closing relation and the 20 moment approximation
 - 6.4. The 13 moment approximation and the Navier-Stokes equations
 - 6.4.1. The 13 moment equations
 - 6.4.2. Collision terms for a single species gas
 - 6.4.3. The Navier-Stokes equation
 - 6.5. Collision terms for multispecies gases
 - 6.5.1. Collision term for the momentum equation
 - 6.5.2. Collision term for the pressure tensor
 - 6.5.3. Collision term for the heat flow vector
 - 6.6. Simplified sets of transport equations
 - 6.6.1. The 10 moment approximation
 - 6.6.2. The 8 moment approximation
 - 6.6.3. The 5 moment approximation

- 7. Free Molecular Aerodynamics
 - 7.1. Transfer of mass, momentum, and translational energy
 - 7.1.1. Reflection coefficients
 - 7.1.2. Transfer of mass
 - 7.1.3. Transfer of perpendicular momentum
 - 7.1.4. Transfer of tangential momentum
 - 7.1.5. Transfer of translational energy
 - 7.1.6. Limiting cases
 - 7.2. Free molecular heat transfer
 - 7.2.1. Recovery temperature, Stanton number and thermal recovery factor
 - 7.2.2. Free molecular heat transfer to specific bodies
 - 7.2.3. Heat transfer between two plates
 - 7.3. Free molecular aerodynamic forces
 - 7.3.1. Pressure and shearing stress
 - 7.3.2. Lift and drag forces
 - 7.3.3. Free molecular aerodynamic coefficients for specific bodies

- 8. Shock Waves
 - 8.1. Hydrodynamic description
 - 8.1.1. Normal shock waves in perfect gases
 - 8.1.2. The structure of shock waves in viscous gases
 - 8.2. Kinetic description of shocks: the Mott-Smith model

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:

- New Courses - B & C completely
- Modifications - A modified information, B & C completely
- Deletions - A & C completely

Date 11/19/2003

Effective Winter 2004

A. CURRENT LISTING

B. REQUESTED LISTING

Home Department Biomedical Engineering		Div # 242	Course Number 417
Cross Listed Course Information EECS		252	417
Course Title Electrical Biophysics			
TITLE ABBREVIATION	Time Sched Max = 19 Spaces Transcript Max = 20 Spaces		
Course Description Electrical biophysics of nerve and muscle; electrical conduction in excitable tissue, quantitative models for nerve and muscle, including Hodgkin Huxley equations; biopotential mapping, cardiac electrophysiology, and functional electrical stimulation; group projects. Lecture and recitation.			

Home Department Biomedical Engineering		Div # 242	Course Number 417
Cross Listed Course Information EECS		252	417
Course Title Electrical Biophysics			
TITLE ABBREVIATION	Time Sched Max = 19 Spaces Transcript Max = 20 Spaces		
Course Description for Official Publication (Max = 50 words) Electrical biophysics of nerve and muscle; electrical conduction in excitable tissue, quantitative models for nerve and muscle, including Hodgkin Huxley equations; biopotential mapping, cardiac electrophysiology, and functional electrical stimulation; group projects. Lecture and recitation.			

PROGRAM OUTCOMES: <input checked="" type="checkbox"/> a <input checked="" type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input checked="" type="checkbox"/> k			
Degree Requirements		<input type="radio"/> Degree Requirement <input type="radio"/> Core Course <input type="radio"/> Free Elective	
Prerequisites		<input type="radio"/> Tech Elective <input type="radio"/> Other	
Prerequisites EECS 206 and 215 or graduate standing <input type="radio"/> Enforced <input checked="" type="radio"/> Advised			
Credit Restrictions			
Level of Credit		Credit Hours	Contact Hrs/Wk
<input type="checkbox"/> Undergrad only <input type="checkbox"/> Rackham Grad <input type="checkbox"/> Non-Rackham Grad <input checked="" type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad		Min Max	4
<input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work		4 4	Number of Wks 14
Repeatability (Indic Research, Dir. Study, Dissertation): Is this course repeatable? <input type="radio"/> Yes <input checked="" type="radio"/> No Maximum Hours? _____ Maximum Times? _____ Can it be repeated in the same term? <input type="radio"/> Yes <input checked="" type="radio"/> No			
Class Type(s)	Graded Section	Grading	Location
<input checked="" type="checkbox"/> Lec <input checked="" type="checkbox"/> Rec <input type="checkbox"/> Sem <input type="checkbox"/> Lab <input type="checkbox"/> Dis <input type="checkbox"/> Ind <input type="checkbox"/> Other _____	<input type="radio"/> Lec <input type="radio"/> Flac <input type="radio"/> Sem <input type="radio"/> Lab <input type="radio"/> Dis <input type="radio"/> Ind <input type="radio"/> Other _____	<input checked="" type="checkbox"/> A-E <input type="checkbox"/> CR/NC <input type="checkbox"/> S/U <input type="checkbox"/> P/F <input type="checkbox"/> Y	<input checked="" type="checkbox"/> Ann Arbor <input type="checkbox"/> Biological Station <input type="checkbox"/> Camp Davis <input type="checkbox"/> Extension

PROGRAM OUTCOMES: <input checked="" type="checkbox"/> a <input checked="" type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input checked="" type="checkbox"/> k			
Degree Requirements		<input type="radio"/> Degree Requirement <input type="radio"/> Core Course <input type="radio"/> Free Elective	
Prerequisites		<input type="radio"/> Tech Elective <input type="radio"/> Other	
Prerequisites EECS 206 and 215 or graduate standing <input type="radio"/> Enforced <input checked="" type="radio"/> Advised			
Credit Restrictions			
Level of Credit		Credit Hours	Contact Hrs/Wk
<input type="checkbox"/> Undergrad only <input type="checkbox"/> Rackham Grad <input type="checkbox"/> Non-Rackham Grad <input checked="" type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad		Min Max	4
<input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work		4 4	Number of Wks 14
Printing Information (Optional) <input checked="" type="checkbox"/> Print the course in the Bulletin <input checked="" type="checkbox"/> Print the course in the Time Schedule WN			
Terms & Freq. of Offering		Half term <input type="checkbox"/> 1st <input type="checkbox"/> 2nd	
<input type="checkbox"/> I <input checked="" type="checkbox"/> II <input type="checkbox"/> IIIa <input type="checkbox"/> IIIb <input type="checkbox"/> III <input checked="" type="checkbox"/> Yearly <input type="checkbox"/> Alter Years <input type="checkbox"/> Even Years <input type="checkbox"/> Odd Years			
Cognizant Faculty Member: <u>Charles Cain</u> Title <u>Professor</u>			
Grad Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty			

Approval

Curriculum Comm.

Faculty

Rackham

Cross listed Unit 1

Cross listed Unit 2

Submitted By: Home Dept. Cross-listed Dept.

Name, Signature & Department: Matthew O'Donnell
 Home Dept. Matthew O'Donnell, Chair Biomedical Engineering
 Cross-listed Dept(s): EECS, David C. Minamib.

SUPPORTING STATEMENT

The terms are being changed from Fall to Winter for staffing reasons.

Are any special resources or facilities required for this course?

Yes No

Detail the Special requirements

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:

- New Courses - B & C completely
- Modifications - A modified information, B & C completely
- Deletions - A & C completely

Date 11/19/2003

Effective Winter 2004

A. CURRENT LISTING

B. REQUESTED LISTING

Home Department Biomedical Engineering		Div # 242	Course Number 458
Cross Listed Course Information EECS		280	458
Course Title Biomedical Instrumentation and Design			
TITLE ABBREVIATION	Time Sched Max = 19 Spaces Transcript Max = 20 Spaces		
Course Description Measurement and analysis of biopotentials and biomedical transducer characteristics; electrical safety; applications of FETs; integrated circuits, operational amplifiers for signal processing and computer interfacing; signal analysis and display on the laboratory minicomputer. Lecture and laboratory.			

Home Department Biomedical Engineering		Div # 242	Course Number 458
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Course Description for Official Publication (Max = 50 words) Measurement and analysis of biopotentials and biomedical transducer characteristics; electrical safety; applications of FETs; integrated circuits, operational amplifiers for signal processing and computer interfacing; signal analysis and display on the laboratory minicomputer. Lecture and laboratory.			

PROGRAM OUTCOMES:
 a b c d e f g h i j k

Degree Requirements
 Degree Requirement Tech Elective
 Core Course Other
 Free Elective

Prerequisites EECS 215 or EECS 314, or consent of the instructor
 Enforced Advised

Credit Restrictions

Level of Credit <input type="checkbox"/> Undergrad only <input type="checkbox"/> Rackham Grad <input type="checkbox"/> Non-Rackham Grad <input checked="" type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad	<input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work	Credit Hours Min Max 4 4	Contact Hrs/Wk 4 Number of Wks 14
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Repeatability (Indi Research, Dir. Study, Dissertation):
 Is this course repeatable? Yes No
 Maximum Hours? _____ Maximum Times? _____
 Can it be repeated in the same term? Yes No

Class Type(s) <input checked="" type="checkbox"/> Lec <input type="checkbox"/> Rec <input type="checkbox"/> Sem <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Dis <input type="checkbox"/> Ind <input type="checkbox"/> Other	Graded Section <input type="radio"/> Lec <input type="radio"/> Rec <input type="radio"/> Sem <input type="radio"/> Lab <input type="radio"/> Dis <input type="radio"/> Ind <input type="radio"/> Other	Grading <input checked="" type="checkbox"/> A-E <input type="checkbox"/> CR/NC <input type="checkbox"/> S/U <input type="checkbox"/> P/F <input type="checkbox"/> Y	Location <input checked="" type="checkbox"/> Ann Arbor <input type="checkbox"/> Biological Station <input type="checkbox"/> Camp Davis <input type="checkbox"/> Extension
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PROGRAM OUTCOMES:
 a b c d e f g h i j k

Degree Requirements
 Degree Requirement Tech Elective
 Core Course Other
 Free Elective

Prerequisites EECS 215 or EECS 314, or consent of the instructor
 Enforced Advised

Credit Restrictions

Level of Credit <input type="checkbox"/> Undergrad only <input type="checkbox"/> Rackham Grad <input type="checkbox"/> Non-Rackham Grad <input checked="" type="checkbox"/> Ugrad or Rackham Grad <input type="checkbox"/> Ugrad or Non-Rackham Grad	<input type="checkbox"/> All Credit types <input type="checkbox"/> Rackham Grad w/add'l Work	Credit Hours Min Max 4 4	Contact Hrs/Wk 4 Number of Wks 14
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Printing Information (Optional)
 Print the course in the Bulletin
 Print the course in the Time Schedule
from web to both items

Terms & Freq. of Offering: I II IIIa IIIb III
 Yearly Alter Years Even Years Odd Years

Cognizant Faculty Member: Daryl Kripe Title Assoc. Professor

Grad Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty

Approval

Curriculum Comm. _____

Faculty _____

Rackham _____

Cross listed Unit 1 _____

Cross listed Unit 2 _____

Submitted By: Home Dept. Cross-listed Dept.

Name, Signature & Department: Matthew O'Donnell
 Home Dept. Matthew O'Donnell, Chair Biomedical Engineering
 Cross-listed Dept(s): EECS, David C. Munson Jr.

