

**The University of Michigan  
College of Engineering  
Curriculum Committee**

**Agenda**

**January 10, 2012**

**1:30-3:00 p.m.**

**Room 265 Chrysler Center**

1. Approval of Minutes From 11-22-2011
2. Course Approval Forms

**University of Michigan  
College of Engineering  
Curriculum Committee Meeting  
Tuesday November 22, 2011  
1:30-3:00 p.m.  
Room 265 Chrysler Center  
Minutes**

Fred Terry called the meeting to order at 1:40 p.m.

Members Present: F. Terry, L. Bernal, Y. Bozer, E. Durfee, J. Holloway, A. Hunt, D. Kieras, E. Larsen, S. Montgomery,  
T. Olson, T. Perakis, R. Robertson, F Ward

Members Absent: A. Gallimore, M. Moldwin, J. Pan, S. Vozar,

Guest: Kathleen Vargo

**The minutes of the last meeting (November 8 2011) were approved**

**Course Approval Forms**

**These Courses Were Approved:**

BME 503	New Course
BME 574	New Course
BME 594	New Course
NERS 531	Modification—Adding X-Listing with EARTH 529
NERS 621	Modification—Adding X-Listing with EARTH 620
NERS 490	Modification—Allowing course to be repeatable
NERS 583	Modification—Changing Credit Hours and Contact Hours from: 4 <i>to</i> : 3
NERS 590	Modification—Changing Credit Hours and Contact Hours from 1-3 <i>to</i> 1-4
RAV 503	New Course

***These Courses Were Tabled:***

***AOSS 474 (X-Listed with EARTH 474      New Course***  
***ENGR 290      New Course (will be revised and re-submitted)***  
***ENGR 390      Modification—Allowing course to be repeatable(will be revised and re-submitted)***  
**SI 650      Modification—Asking for Cross Listing with EECS 549**

**Proposed Changes to the CS Engineering Program—David Kieras**

Information regarding this was included in the meeting packets.

David Kieras presented this and there was some discussion regarding this.

Vote—Moved and Seconded Approved with requested changes. This will go to the Faculty Meeting on December 6.

**Adjournment:** Motion to adjourn was made and seconded

**Motion carried (approved)**

**Next Meeting: January 10, 2012 Room 265 Chrysler Center**

## COURSE APPROVAL FORMS

AOSS 474 (X-Listed with EARTH 474) New Course

NAME 580(X-Listed with MFG) Modification—Changing Title from: Optimization,  
Market Forecasts and Management of Marine Systems *to: Optimization and  
Management of Marine Systems*; Changing Description; Removing  
Pre-req; Changing Contact hours from: 4 *to: 3*

SI 650 Modification—Asking for Cross Listing with EECS 549

Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:  
 New Courses - B & C completely  
 Modifications - A modified information, B & C completely  
 Deletions - A & C completely

Effective Term Winter 2012

Course Offer Freq  Indefinitely  
 One term only

A. CURRENT LISTING

B. REQUESTED LISTING

<p>Home Department _____ Course Number _____</p> <p>Cross Listed Course Information _____</p> <p>Course Title _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">TITLE</td> <td style="width: 15%;">Time Sched</td> <td style="width: 70%;"></td> </tr> <tr> <td>ABBRE-</td> <td>Max = 19 Spaces</td> <td></td> </tr> <tr> <td>VIATION</td> <td>Transcript</td> <td></td> </tr> <tr> <td></td> <td>Max = 20 Spaces</td> <td></td> </tr> </table> <p>Course Description _____</p> <p><b>PROGRAM OUTCOMES:</b> <input type="checkbox"/> a <input type="checkbox"/> c <input type="checkbox"/> e <input type="checkbox"/> g <input type="checkbox"/> i <input type="checkbox"/> k  <input type="checkbox"/> b <input type="checkbox"/> d <input type="checkbox"/> f <input type="checkbox"/> h <input type="checkbox"/> j</p> <p>Degree Requirements <input type="radio"/> Degree Requirement <input type="radio"/> Free Elective <input type="radio"/> Other  <input type="radio"/> Core Course <input type="radio"/> Tech Elective</p> <p>Prereq <input type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">Level of Credit</th> <th rowspan="2">Credit Hours Min Max</th> <th rowspan="2">Contact Hrs/Wk Number of Wks</th> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Ugrad or Non-Rckhm Grad</td> </tr> <tr> <td><input type="checkbox"/> Rackham Grad</td> <td><input type="checkbox"/> All Credit types</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Non-Rckhm Grad</td> <td><input type="checkbox"/> Rckhm Grad w/add'l Work</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rckhm Grad</td> <td></td> <td></td> <td></td> </tr> </table>	TITLE	Time Sched		ABBRE-	Max = 19 Spaces		VIATION	Transcript			Max = 20 Spaces		Level of Credit		Credit Hours Min Max	Contact Hrs/Wk Number of Wks	<input type="checkbox"/> Undergrad only	<input type="checkbox"/> Ugrad or Non-Rckhm Grad	<input type="checkbox"/> Rackham Grad	<input type="checkbox"/> All Credit types			<input type="checkbox"/> Non-Rckhm Grad	<input type="checkbox"/> Rckhm Grad w/add'l Work			<input type="checkbox"/> Ugrad or Rckhm Grad				<p>Home Department _____ Course Number <span style="float: right;">474</span></p> <p>Cross Listed Course Information                  Earth and Environmental Sciences <b>EARTH</b> 474</p> <p>Course Title                  Ice Sheets, Glaciers and Climate Change</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">TITLE</td> <td style="width: 15%;">Time Sched</td> <td style="width: 70%;">Ice and Climate</td> </tr> <tr> <td>ABBRE-</td> <td>Max = 19 Spaces</td> <td></td> </tr> <tr> <td>VIATION</td> <td>Transcript</td> <td></td> </tr> <tr> <td></td> <td>Max = 20 Spaces</td> <td>Ice and Climate</td> </tr> </table> <p>Course Description for Official Publication (Max = 50 words)                  The dynamics and mass balance of ice sheets and glaciers introduced along with mathematical theories describing how ice sheets and glaciers flow and current methods of observation. The course integrates lectures, assignments and discussion of journal articles.</p> <p><b>PROGRAM OUTCOMES:</b> <input checked="" type="checkbox"/> a <input type="checkbox"/> c <input type="checkbox"/> e <input checked="" type="checkbox"/> g <input checked="" type="checkbox"/> i <input checked="" type="checkbox"/> k  <input checked="" type="checkbox"/> b <input checked="" type="checkbox"/> d <input type="checkbox"/> f <input type="checkbox"/> h <input type="checkbox"/> j</p> <p>Degree Requirements <input type="radio"/> Degree Requirement <input checked="" type="radio"/> Free Elective <input type="radio"/> Other  <input type="radio"/> Core Course <input type="radio"/> Tech Elective</p> <p>Prereq Math 115 and 116  <input type="radio"/> Enforced <input checked="" type="radio"/> Advised</p> <p>Credit Restrictions _____</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">Level of Credit</th> <th rowspan="2">Credit Hours Min Max</th> <th rowspan="2">Contact Hrs/Wk Number of Wks</th> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Ugrad or Non-Rckhm Grad</td> </tr> <tr> <td><input type="checkbox"/> Rackham Grad</td> <td><input checked="" type="checkbox"/> All Credit types</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Non-Rckhm Grad</td> <td><input type="checkbox"/> Rckhm Grad w/add'l Work</td> <td>3</td> <td>3</td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rckhm Grad</td> <td></td> <td></td> <td>13</td> </tr> </table>	TITLE	Time Sched	Ice and Climate	ABBRE-	Max = 19 Spaces		VIATION	Transcript			Max = 20 Spaces	Ice and Climate	Level of Credit		Credit Hours Min Max	Contact Hrs/Wk Number of Wks	<input type="checkbox"/> Undergrad only	<input type="checkbox"/> Ugrad or Non-Rckhm Grad	<input type="checkbox"/> Rackham Grad	<input checked="" type="checkbox"/> All Credit types			<input type="checkbox"/> Non-Rckhm Grad	<input type="checkbox"/> Rckhm Grad w/add'l Work	3	3	<input type="checkbox"/> Ugrad or Rckhm Grad			13
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Repeatability (Indi Research, Dir. Study, Dissertation): Is this course repeatable?  Yes  No  
 Max Hours? \_\_\_\_\_ Max Times? \_\_\_\_\_ Can it be repeated in the same term?  Yes  No

<p><b>Class Type(s)</b>  <input checked="" type="checkbox"/> Lec <input type="checkbox"/> Sem <input type="checkbox"/> Dis <input type="checkbox"/> Other  <input type="checkbox"/> Rec <input type="checkbox"/> Lab <input type="checkbox"/> Ind</p> <p><b>Grading</b>  <input checked="" type="checkbox"/> A-E <input type="checkbox"/> CR/NC <input type="checkbox"/> P/F <input type="checkbox"/> S/U</p> <p><b>Location</b>  <input checked="" type="checkbox"/> Ann Arbor <input type="checkbox"/> Biological Station <input type="checkbox"/> Camp Davis <input type="checkbox"/> Extension</p> <p><b>Graded Section</b>  <input checked="" type="checkbox"/> Lec <input type="checkbox"/> Sem <input type="checkbox"/> Dis <input type="checkbox"/> Other  <input type="checkbox"/> Rec <input type="checkbox"/> Lab <input type="checkbox"/> Ind</p> <p>Course Is Y Graded <input type="checkbox"/></p>	<p><b>Cognizant Faculty Member:</b> _____ <b>Title</b> _____                  Jeremy N. Bassis Assistant Professor</p> <p>Grad Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty</p>
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Approval Info	Approved by Name _____	Approved Date _____	Submitted By: <input checked="" type="checkbox"/> Home Dept. <input type="checkbox"/> Cross-listed Dept.
<input type="checkbox"/> Curriculum Comm.			
<input type="checkbox"/> Faculty			
<input type="checkbox"/> Cross listed Unit 1			
<input type="checkbox"/> Cross listed Unit 2			
	Department	Chair Name	Chair Signature
	Home Dept.	Atmos, Oceanic & Space Sci	<i>[Signature]</i>
	Cross-listed Dept(s)	Earth & Environmental Sci	<i>[Signature]</i>

**SUPPORTING STATEMENT**

The department of Atmospheric, Oceanic and Space Sciences offers students the opportunity to specialize in climate science as part of our Earth System Science and Engineering undergraduate degree that is offered jointly with the department of Earth and Environmental Sciences. This class is offered as a technical elective that undergraduate students enrolled in this program can take to broaden their background in climate science beyond atmospheric science to include the cryosphere and the impact the changing glaciers and ice sheets have on the climate and water resources. The course serves a similar purpose in our graduate curriculum as one of the few climate courses our department offers that exposes graduate students to an important part of climate science outside of atmospheric science. We anticipate attracting PhD graduate students from Atmospheric, Oceanic and Space Sciences (AOSS), Earth and Environmental Sciences (EES) and the School of Natural Resources and the Environment (SNRE) well as Masters of Engineering students from our Applied Climate program and undergraduates from AOSS and EES.

This course was well received as indicated by Q1 & Q2: Winter 2010 Q1= 4.67, Q2= 5; Winter 2011 Q1= 4.08, Q2= 4.2

Are any special resources or facilities required for this course?  Yes  No

Detail the Special requirements

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# AOSS 605: Ice sheets, glaciers and climate Syllabus, Winter 2011

**Instructor:** Dr. Jeremy Bassis  
**Office location:** 2529 SRB  
**Office hours:** TBD  
**Class Times:** MWF 8:30-9:30AM

**Primary textbook:**

Principles of Glacier Mechanics, Hooke, 2<sup>nd</sup> Ed., 2005

**Additional resources:**

The Physics of Glaciers, Cuffey and Paterson, 4th Ed., 2010  
Fundamentals of Glacier Dynamics (C.J. van der Veen, 1999)  
Ice Sheets and Climate (Oerlemans and van der Veen, 1984)

**Course Overview:** Ice sheets and glaciers form an active component of the climate and hydrological systems that not only respond to climate, but also help shape the Earth's climate system. In this class students will be introduced to techniques used to observe and understand the dynamics and mass balance of ice sheets and glaciers. Course content includes an introduction to continuum mechanics, the equations of glacier and ice sheet deformation, boundary conditions, ice sheet and glacier mass and energy balance (both theory and observations). In addition, we shall discuss both current topics of interest to the glaciological and climate community and how these topics are relevant to efforts to better predict future sea level rise.

**Prerequisites:** Familiarity with linear algebra and partial differential equations. Homework assignments will involve pencil and paper exercises and some programming/data analysis with MATLAB or alternative language of preference.

<b>Grading Rubric:</b>	Problem sets:	40%
	Mid-term exam:	20%
	Oral presentation:	10%
	Final student report:	20%
	Participation/in class projects:	10%

**Homework Assignments:** We will have approximately 10 homework assignments during the semester. No late homework will be accepted without prior consent. If you are unable to turn in an assignment on time contact me before it is due.

**Oral presentation(s):** Each student will choose a topic not covered in class and explain this topic to the class. Students should aim for about 15-20 minute presentations. Fellow students will evaluate the presentations.

**Final Project:** The final project will consist of a research proposal (less than 10 pages). The topic of the research proposal is up each student, but should involve ice sheets/glaciers or the cryosphere. The proposal will involve (i) an outline of a problem of interest containing appropriate motivation and background information; (ii) a description of a research plan specifically designed to address the problem, including relevant equations; (iii) a list of expected obstacles and difficulties. The proposal will be evaluated based on its intellectual merit using NSF criteria (see <http://www.nsf.gov/pubs/1998/nsf9891/nsf9891.pdf> for a definition and examples). NB: The research proposal is aspirational -- you don't need to do the research described in the proposal, just describe the research you propose to do.

**Tentative timeline for final project:**

- Friday, January 28<sup>th</sup>: One paragraph proposal topic due.
- Friday, February 25<sup>th</sup>: Progress report
- Friday, April 1<sup>st</sup>: Rough drafts due, in class peer review
- Friday, April 15<sup>th</sup>: Final paper due

**Participation:** Participation grades will be determined by your contributions to discussions.

**Mid-term exam:** A single exam is tentatively scheduled during week 10 (the exact date will depend on our final class times.)

## Outline

	<u>Topic</u>	<u>Reading</u>
<u>Week 1</u>	Ice sheets, glaciers and the climate system	IPCC, Chapter 4 (p. 341-342 and p. 356-367) Hook, Chapter 1
<u>Week 2</u>	Ice sheet mass balance (theory)	Hook, Chapter 3
<u>Week 3</u>	Ice sheet mass balance (observations)	Velicogna, GRL paper Pritchard, Nature paper
<u>Week 4</u>	Ice streams and surging glaciers	<i>Paper TBD</i>
<u>Week 5</u>	Flow and fracture of a crystalline material	Hook, Chapter 4
<u>Week 6</u>	The velocity field in a glacier (the shallow ice approximation)	Hook, Chapter 5
<u>Week 7</u>	Catchup	<i>Paper TBD</i>
<u>Week 8</u>	Basal sliding (theory)	Hook, Chapter 7
<u>Week 9</u>	Basal sliding (observations)	Iverson, Science Paper Weertman Paper



<b><u>Week 10</u></b>	Subglacial hydrology (theory and observations) Exam	Hook, Chapter 8 Stearns, Nature Paper
<b><u>Week 11</u></b>	Temperature in ice sheets and glaciers	Hook, Chapter 6
<b><u>Week 12</u></b>	Ice shelves, tidewater glaciers and ice ocean interaction	Scambos, Antarctic Research Paper Holland, Nature Paper
<b><u>Week 13</u></b>	Wrap-up/Presentations	

## COURSE PROFILE

Degree Program: Earth System Science and Engineering

Date: Oct 19, 2011

Prepared by: Jeremy N. Bassis

<b>COURSE #:</b> 474	<b>COURSE TITLE:</b> ICE SHEETS, GLACIERS AND CLIMATE
<b>TERMS OFFERED:</b> Winter	For each prerequisite below, "E" denotes Enforced and "A" denotes Advised.
<b>TEXTBOOKS/REQUIRED MATERIAL:</b> N/A	<b>PREREQUISITES:</b> MATH 115 & 116 (A)
<b>INSTRUCTOR(S):</b> Jeremy N. Bassis	<b>COGNIZANT FACULTY:</b> Jeremy N. Bassis
<b>COE BULLETIN DESCRIPTION:</b> The dynamics and mass balance of ice sheets and glaciers introduced along with mathematical theories describing how ice sheets and glaciers flow and current methods of observation. The course integrates lectures, assignments and discussion of journal articles.	<b>COURSE TOPICS:</b> <ul style="list-style-type: none"> <li>• Introduction to the role of ice sheets in climate change, sea level rise and water resources</li> <li>• Introduction to continuum mechanics</li> <li>• Theory and observations of glacier and ice sheet deformation</li> <li>• Ice sheet and glacier mass and energy balance (theory and observations)</li> <li>• Ice-ocean interaction</li> <li>• Projections of future sea-level rise</li> <li>• Impacts of melting glaciers and decreased snowpack on water resources</li> <li>• Topics of current topics of interest</li> </ul>
<b>COURSE STRUCTURE/SCHEDULE</b> Lecture: 2 per week @ 75 minutes per lecture	
<b>COURSE OBJECTIVES</b>	(1) To provide understanding of the role ice sheets and glaciers play in sea level rise, past present and future climate change and fresh water budgets and; (2) to introduce students to the observational and mathematical techniques used to observe and understand the dynamics, thermodynamics and mass balance of ice sheets and glaciers.
<b>COURSE OUTCOMES</b> For each course outcome, links to the Program Outcomes are identified.	<p>A. Students will apply math and science skills to derive solutions for homework assignments and complete programming exercises</p> <p>B. Students will download, analyze and interpret data and compare data to the predictions of numerical models</p> <p>D. Students will collaborate on homework problems and form in-class discussion groups with Engineering students paired with USA students</p> <p>G. Students will prepare and present in-class oral presentations and write a proposal on a topic of their choice</p> <p>I. Students will recognize the need for life long learning by reading historic and current topic papers to see how knowledge has evolved</p> <p>J. Students will read current papers introducing them to contemporary topics in glaciology and climate change</p>
<b>ASSESSMENT TOOLS</b> For each assessment tool, links to the course outcomes are identified.	Student evaluations will be based on homework, in-class discussions, oral presentations and performance on the final project. Homework assignments will require a combination of the application of mathematical and physical reasoning and programming in MATLAB. Some problems will require that the students compare observations with theory to determine and determine which assumptions of the theory are violated by the data. Ability to communicate orally will be assessed through in-class oral presentations. Technical writing skills will be evaluated through the final project, which consists of identifying a problem and then identifying a method of solving the problem in the format of a research proposal.



# Course Approval Request Form

Office of the Registrar, University of Michigan

1210 LSA Building  
 500 S. State Street  
 Ann Arbor, MI 48109-1382  
 Phone: 734.763.2113  
 Fax: 734.936.3148  
 ro.curriculum@umich.edu  
 ro.umich.edu



**CHECK APPROPRIATE BOXES FOR ALL CHANGES**

**Action Requested**

- New Course  
 Modification of Existing Course  
 Deletion of Existing Course

Date of Submission:  
 Effective Term: Winter 2012

<input type="checkbox"/>	<b>Course Offered</b> <input type="checkbox"/> Indefinitely <input type="checkbox"/> One term only	<b>RO USE ONLY</b> Date Received: Date Completed: Completed By:
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**CURRENT LISTING**

**REQUESTED LISTING**

<input type="checkbox"/>	Dept (Home): Information Subject: SI Catalog: 650	Dept (Home): Subject: Catalog:																		
<input type="checkbox"/>	<input type="checkbox"/> Course is Cross-Listed with Other Departments	<input checked="" type="checkbox"/> Course is Cross-Listed with Other Departments																		
<input checked="" type="checkbox"/>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 25%;">Department</th> <th style="width: 25%;">Subject</th> <th style="width: 25%;">Catalog Number</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Department	Subject	Catalog Number							<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 33%;">Department</th> <th style="width: 33%;">Subject</th> <th style="width: 33%;">Catalog Number</th> </tr> </thead> <tbody> <tr> <td>CSE</td> <td>EECS</td> <td>549</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Department	Subject	Catalog Number	CSE	EECS	549			
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CSE	EECS	549																		
<input type="checkbox"/>	Course Title (full title) Information Retrieval	Course Title (full title)																		
<input type="checkbox"/>	Abbreviated Title (20 char)	Abbreviated Title (20 char)																		
<input type="checkbox"/>	Course Description (Please limit to 50 words and attach separate sheet if necessary)																			
<input type="checkbox"/>	<b>Full Term Credit Hours</b> Undergraduate Min:      Graduate Min: 3.00 Undergraduate Max:      Graduate Max: 3.00	<b>Half Term Credit Hours</b> Undergraduate Min:      Graduate Min: Undergraduate Max:      Graduate Max:																		
<input type="checkbox"/>	<b>Course Credit Type</b> select one																			
<input type="checkbox"/>	<b>Repeatability</b> <input type="checkbox"/> Course is Repeatable for Credit Maximum number of repeatable credits:																			
	<input type="checkbox"/> Course is Y graded <input type="checkbox"/> Can be taken more than once in the same term																			



Subject: SI Catalog: 650

<input type="checkbox"/>	Grading Basis		
	<input type="checkbox"/> Graded (A – E)		
	<input type="checkbox"/> Credit/No Credit		
	<input type="checkbox"/> Satisfactory/Unsatisfactory	Add Consent	Drop Consent
	<input type="checkbox"/> Pass/Fail	<input type="checkbox"/> Department Consent	<input type="checkbox"/> Department Consent
	<input type="checkbox"/> Business Administration Grading	<input type="checkbox"/> Instructor Consent	<input type="checkbox"/> Instructor Consent
	<input type="checkbox"/> Not for Credit	<input type="checkbox"/> No Consent	<input type="checkbox"/> No Consent
	<input type="checkbox"/> Not for Degree Credit		
	<input type="checkbox"/> Degree Credit Only		

**CURRENT LISTING**

**REQUESTED LISTING**

<input type="checkbox"/>	Advisory Prerequisite (254 char)	Advisory Prerequisite (254 char)	
<input type="checkbox"/>	Enforced Prerequisite (254 char)	Enforced Prerequisite (254 char)	
	Minimum grade requirement:	Minimum grade requirement:	
<input type="checkbox"/>	Credit Exclusions	Credit Exclusions	
<input type="checkbox"/>	Course Components	Graded Component	Terms Typically Offered (Please select only one) [blank] or [blank]
	<input type="checkbox"/> Lecture	<input type="checkbox"/>	
	<input type="checkbox"/> Seminar	<input type="checkbox"/>	
	<input type="checkbox"/> Recitation	<input type="checkbox"/>	
	<input type="checkbox"/> Lab	<input type="checkbox"/>	
	<input type="checkbox"/> Discussion	<input type="checkbox"/>	
	<input type="checkbox"/> Independent Study	<input type="checkbox"/>	
Instructor Name:		Instructor Title:	

**SIGNATURES ARE REQUIRED FROM ALL DEPARTMENTS INVOLVED**

Contact Person: Marsha Antal      Email: mwhitish      Phone: 615.8247

Curriculum Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Dept Chair(s):  
Home Department:  \_\_\_\_\_ Date: 11/9/11

Cross-Listed Department:  \_\_\_\_\_ Date: 11/11/11

Cross-Listed Department: \_\_\_\_\_ Date: \_\_\_\_\_

Cross-Listed Department: \_\_\_\_\_ Date: \_\_\_\_\_



Action Requested

- New Course
- Modification of Existing Course
- Deletion of Course

Complete the following sections:

- New Courses - B & C completely
- Modifications - A modified information, B & C completely
- Deletions - A & C completely

Course Offer Freq

- Indefinitely
- One term only

A. CURRENT LISTING

B. REQUESTED LISTING

<p>Home Department: NAVARCH Naval Arch &amp; Marine Engin                  Course Number: 580</p> <p><input type="checkbox"/> Cross Listed Course Information</p> <p><input checked="" type="checkbox"/> Course Title: Optimization, Market Forecasts and Management of Marine</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">TITLE ABBREVIATION</td> <td style="width: 15%;">Time Sched Max = 19 Spaces</td> <td>Opt, Mgmt Mar Sys</td> </tr> <tr> <td></td> <td>Transcript Max = 20 Spaces</td> <td>Opt, Mgmt MS</td> </tr> </table> <p><input checked="" type="checkbox"/> Course Description: Optimization methods (linear, integer, nonlinear, sequential) concepts and applications in the operations of marine systems. Forecasting methods (ARMA, Fuzzy sets, Neural Nets) concepts and applications to shipping and shipbuilding decisions. Economics of merchant shipbuilding and ship scrapping. Elements of maritime management: risk and utility theory. Deployment opt.</p> <p><b>PROGRAM OUTCOMES:</b> <input type="checkbox"/> a <input type="checkbox"/> c <input type="checkbox"/> e <input type="checkbox"/> g <input type="checkbox"/> i <input type="checkbox"/> k <input type="checkbox"/> b <input type="checkbox"/> d <input type="checkbox"/> f <input type="checkbox"/> h <input type="checkbox"/> j</p> <p>Degree Requirements: <input type="radio"/> Degree Requirement <input type="radio"/> Free Elective <input type="radio"/> Other <input type="radio"/> Core Course <input type="radio"/> Tech Elective</p> <p>Prereq: NA 500  <input checked="" type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">Level of Credit</th> <th rowspan="2">Credit Hours Min Max</th> <th rowspan="2">Contact Hrs/Wk Number of Wks</th> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Ugrad or Non-Rckhm Grad</td> <td rowspan="2">4</td> <td rowspan="2">14</td> </tr> <tr> <td><input type="checkbox"/> Rackham Grad</td> <td><input type="checkbox"/> All Credit types</td> </tr> <tr> <td><input type="checkbox"/> Non-Rckhm Grad</td> <td><input type="checkbox"/> Rckhm Grad w/add'l Work</td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rckhm Grad</td> <td></td> </tr> </table>	TITLE ABBREVIATION	Time Sched Max = 19 Spaces	Opt, Mgmt Mar Sys		Transcript Max = 20 Spaces	Opt, Mgmt MS	Level of Credit		Credit Hours Min Max	Contact Hrs/Wk Number of Wks	<input type="checkbox"/> Undergrad only	<input type="checkbox"/> Ugrad or Non-Rckhm Grad	4	14	<input type="checkbox"/> Rackham Grad	<input type="checkbox"/> All Credit types	<input type="checkbox"/> Non-Rckhm Grad	<input type="checkbox"/> Rckhm Grad w/add'l Work	<input type="checkbox"/> Ugrad or Rckhm Grad		<p>Home Department: NAVARCH Naval Arch &amp; Marine Engin                  Course Number: 580</p> <p><input type="checkbox"/> Cross Listed Course Information: Manufacturing                  Course Number: 580</p> <p><input type="checkbox"/> Course Title: Optimization and Management of Marine Systems</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">TITLE ABBREVIATION</td> <td style="width: 15%;">Time Sched Max = 19 Spaces</td> <td>Opt Mgmt Mar Sys</td> </tr> <tr> <td></td> <td>Transcript Max = 20 Spaces</td> <td>OptMgmtMarSys</td> </tr> </table> <p><input type="checkbox"/> Course Description for Official Publication (Max = 50 words): Optimization methods (linear, integer, nonlinear, deterministic and stochastic sequential optimization ) concepts and applications in the operations of marine systems. Elements of maritime management. Risk analysis and utility theory. Fleet deployment optimization for major ocean shipping segments. Forecasting concepts and applications to shipping and shipbuilding decisions.</p> <p><b>PROGRAM OUTCOMES:</b> <input type="checkbox"/> a <input type="checkbox"/> c <input type="checkbox"/> e <input type="checkbox"/> g <input type="checkbox"/> i <input type="checkbox"/> k <input type="checkbox"/> b <input type="checkbox"/> d <input type="checkbox"/> f <input type="checkbox"/> h <input type="checkbox"/> j</p> <p>Degree Requirements: <input type="radio"/> Degree Requirement <input type="radio"/> Free Elective <input type="radio"/> Other <input type="radio"/> Core Course <input type="radio"/> Tech Elective</p> <p>Prereq:  <input type="radio"/> Enforced <input type="radio"/> Advised</p> <p>Credit Restrictions:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2">Level of Credit</th> <th rowspan="2">Credit Hours Min Max</th> <th rowspan="2">Contact Hrs/Wk Number of Wks</th> </tr> <tr> <td><input type="checkbox"/> Undergrad only</td> <td><input type="checkbox"/> Ugrad or Non-Rckhm Grad</td> <td rowspan="2">3</td> <td rowspan="2">14</td> </tr> <tr> <td><input checked="" type="checkbox"/> Rackham Grad</td> <td><input type="checkbox"/> All Credit types</td> </tr> <tr> <td><input checked="" type="checkbox"/> Non-Rckhm Grad</td> <td><input type="checkbox"/> Rckhm Grad w/add'l Work</td> </tr> <tr> <td><input type="checkbox"/> Ugrad or Rckhm Grad</td> <td></td> </tr> </table>	TITLE ABBREVIATION	Time Sched Max = 19 Spaces	Opt Mgmt Mar Sys		Transcript Max = 20 Spaces	OptMgmtMarSys	Level of Credit		Credit Hours Min Max	Contact Hrs/Wk Number of Wks	<input type="checkbox"/> Undergrad only	<input type="checkbox"/> Ugrad or Non-Rckhm Grad	3	14	<input checked="" type="checkbox"/> Rackham Grad	<input type="checkbox"/> All Credit types	<input checked="" type="checkbox"/> Non-Rckhm Grad	<input type="checkbox"/> Rckhm Grad w/add'l Work	<input type="checkbox"/> Ugrad or Rckhm Grad	
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Repeatability (Indi Research, Dir. Study, Dissertation): Is this course repeatable?  Yes  No Max Hours? \_\_\_\_\_ Max Times? \_\_\_\_\_ Can it be repeated in the same term?  Yes  No

<p><b>Class Type(s)</b>  <input checked="" type="checkbox"/> Lec <input type="checkbox"/> Sem <input type="checkbox"/> Dis <input type="checkbox"/> Other _____  <input type="checkbox"/> Rec <input type="checkbox"/> Lab <input type="checkbox"/> Ind</p> <p><b>Graded Section</b>  <input type="checkbox"/> Lec <input type="checkbox"/> Sem <input type="checkbox"/> Dis <input type="checkbox"/> Other _____  <input type="checkbox"/> Rec <input type="checkbox"/> Lab <input type="checkbox"/> Ind</p> <p><b>Grading</b>  <input checked="" type="checkbox"/> A-E <input type="checkbox"/> CR/NC <input type="checkbox"/> P/F <input type="checkbox"/> S/U</p> <p><b>Location</b>  <input checked="" type="checkbox"/> Ann Arbor <input type="checkbox"/> Biological Station <input type="checkbox"/> Camp Davis <input type="checkbox"/> Extension</p> <p>Course Is Y Graded <input type="checkbox"/></p>	<p><b>Cognizant Faculty Member:</b> A.N. Perakis  <b>Title:</b> Assoc. Professor</p> <p>Grad Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty</p>
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<p><b>Approval Info</b>  <input type="checkbox"/> Curriculum Comm.  <input type="checkbox"/> Faculty  <input type="checkbox"/> Cross listed Unit 1  <input type="checkbox"/> Cross listed Unit 2</p>	<p><b>Approved by Name</b> _____                  _____                  _____</p>	<p><b>Approved Date</b> _____                  _____                  _____</p>
<p>Submitted By: <input checked="" type="checkbox"/> Home Dept. <input type="checkbox"/> Cross-listed Dept.</p>		<p><b>Department Chair Name</b> NA&amp;ME                  Home Dept. _____                  Cross-listed Dept(s): PIM Panos Papalambros</p>
<p><b>Chair Signature</b>                  _____                  _____</p>		<p>_____</p>





# NA 580(3)/MFG 578 (3), Winter 2012

## Optimization and Management of Marine Systems

Objectives: Primarily offered to NA&ME Masters and Ph.D. students in Marine Systems Management. Also offered to students of the Program in Manufacturing. Also appropriate for, and has been taken in the past by, graduate students in I.O.E., Mech. Eng., Civil Eng., Automotive Engineering, and other departments and programs. The course aims to acquaint the student with the principles and the application of several optimization methods, decision analysis theory under uncertainty, international trade and barriers to trade, maritime logistics, economics and forecasting, in formulating and solving relevant problems.

Brief Description: Optimization methods (linear, nonlinear, sequential, probabilistic) concepts and application in the operations of marine and intermodal systems. Risk analysis, utility theory. Fleet operations optimization and fleet deployment for various major segments of ocean shipping, using linear, nonlinear, and sequential optimization techniques. Dynamic programming, applications in transportation and optimal replacement analysis. Maritime forecasting, applications to shipping and shipbuilding decisions, and its shortcomings.

Course Syllabus, No. of 1 hour Lectures

1. Introduction, mechanics, the marine industry (overview)	3
2. Formulation of optim. Problems, marine examples	4
3. Calculus-based solution of optimization problems, marine applications	5
4. Bulker and tanker fleet deployment optimization	4
5. Management attitudes toward risk, utility theory, marine applications	7
6. Linear programming and applications; optimal liner fleet deployment	5
7. Dynamic programming, theory and several marine applications	8
8. A rational, 8-step Marine forecasting procedure; problems, case studies	4
Midterm Exam	2
Final Exam	2
Total	44

Recommended Textbooks:

1. "Maritime Economics", by Martin Stopford, Third Edition, Routedledge, publisher, excellent for reference purposes also.
2. "The Handbook of maritime Economics and Business", edited by C. Th. Grammenos, Lloyd's List, publisher, 2010

Additional Material will be posted at the NA580 ctools site or will be distributed in class, free of charge.

Office Hours: TBA

Homeworks: Six problem-solving homeworks planned. Several reading assignments as well. Additionally, case studies with applications will be discussed.

Exams: (tentative) Two exams planned, one two-hour midterm and one final.

<u>Grades:</u>	Homeworks	20%
	Exam 1	30%
	Exam 2 (Final)	40%
	Class Discussion Participation	10%

For more information: Contact Professor A.N. Perakis, Rm. 213, NA&ME; Phone: 764-3723;  
Or e-mail: tassos@engin.umich.edu .