The University of Michigan College of Engineering Curriculum Committee September 13th, 2016- 1:30-3:00 p.m. 1180 Duderstadt Center

<u>Attending</u>

Kevin Compton (Chair), Leanna Foster (Grad), Patrick Hammett, Edward Larson, Erik Hildinger, Michael Bernitsas, Yavuz Bozer, Jwo Pan, Susan Montgomery, Richard Robertson, Brian Noble, Jamie Phillips, Fred Terry, Jeffrey Scruggs, Luis Bernal, Luis Hernandez-Garcia, Mark Moldwin, Tassos Perakis, Amber Dryden (supporting staff)

<u>Notes/Minutes</u> Start time 1:38pm

- 1. Kevin Compton was elected the new Curriculum Committee Chair for Fall 2016.
- 2. April 12th meeting minutes **APPROVED**. Uploaded on the Cur. Com. webpage on 9/14/16.
- "Proposal for Clarification of Auditing of CoE Coursework" presented by Susan Montgomery. APPROVED with slight changes to wording. Proposal needs to be updated so that "nine weeks" is changed to "three weeks". After 3 weeks a petition needs to be done to the SSC.
- 4. "Proposal for Clarification of I and Y Grade" presented by Susan Montgomery. **APPROVED**. Some discussion regarding use of "I" and "Y" grades.
- 5. "Proposal for Clarification of Timeframe to Complete Two Degrees Within CoE" presented by Susan Montgomery. APPROVED with slight changes to wording. Need to specify this is concerning "undergraduate" degrees. Use the wording highlighted in bold (not the alternate version), but insert "undergraduate" into the following sentence: "A student completing the requirements for a College of Engineering <u>undergraduate</u> degree and a second degree either from"
- 6. "Proposal to include dual degree students not eligible for SUGS 2016" presented by Susan Montgomery. The original proposal for updating wording was **NOT APPROVED**. However, the Curr. Comm. did **APPROVE** updating the wording to include "**and restrictions**". Please insert into this sentence "Consult with the appropriate graduate departmental coordinator for specific deadlines and restrictions."
- 7. Proposal for clarification regarding CoE policies for double counting AP math credits presented by Amber Dryden. Some discussion, but item is **TABLED** pending further review.

SUBJECT	Course	ACTIO	EFFECTIVE	Approve	Notes Regarding CARFs	TABLED
SOBJECT	#	N	TERM	d		
EARTH	465	MOD	FT 2016?	X	Presented by Mark Moldwin. Change in home	
			WT 2017?		department from CLaSP to EARTH. Form currently	
					says Fall 2016 as effective term. Betsy- Does this	
					need a new form? AD 9/14/16	
EECS	203	MOD	FT 2016	X	Presented by Kevin Compton. Correction to prior	
					CARF to include additional acceptable enforced	
					prerequisite options. Refining the two-take policy	
					for EECS 203, 280, & 281 to include Visit/Audit status	
					in what counts as an "attempt" in the course.	

CARF DECISIONS

EECS	376	MOD	WT 2017	X	Presented by Kevin Compton. Course description change.	
EECS	475	MOD	FT 2017	X	Presented by Kevin Compton. Related to EECS 376 change.	
EECS	477	MOD	FT 2017	X	Presented by Kevin Compton. Related to EECS 376 change.	
EECS	569	MOD	<mark>WT 2017</mark> (updated)	×	Presented by Jaime Phillips. Course description, cross listed course information. First request said WT 2016, updated form to WT 2017. WIATING ON UPDATED SIGNATURE FOR PROCESSING. AD 9/15/16.	
MFG	501	MOD	FT 2016	X	Approved via email vote on 8/8/16. The course has been changed from 3 to 1.5 credit hours. Fred Terry "We are now at 12 yes votes and the matters carry."	
MFG	605	MOD	FT 2016	X	Approved in email vote along with MFG 501. There used to be two sections typically offered during the Winter Semester—one was 14 weeks long and the other was a turbo version offered in 7 weeks. The Tauber students told us that the shorter 7 week section moved so fast that it was difficult to assimilate the material well. We listened and now intend to offer both versions as 14 week versions. One will be offered during Fall B + Winter A. The other will be offered during Winter A+B.	
ROB	990	NEW	FT 2016	X	Approved via email vote on 8/31/16. Fred Terry - "Thanks all for the fast replies. We have 12 positive votes and no others. The matter carries."	
ROB	995	NEW	FT 2016	X	Same as above	
UARTS	101	DELETE	FT 2016		Dean Noble said that UARTS do not need to be reviewed by the CoE Curr. Comm., but rather they have a separate process. <u>Betsy –</u> Could you look into these three UARTS requests? You may have already completed these (looking back at emails from 7/14/16 with Krista Quinn). I cannot tell. AD 9/15/16	
UARTS	102	DELETE	FT 2016		See UARTS 101.	
UARTS	200	DELETE	FT 2016		See UARTS 101.	

End time 3:00pm

UNIVERSITY OF MICHIGAN College of Engineering Curriculum Committee Meeting UPCOMING MEETING: Tuesday, September 13, 2016 – 1:30-3:00pm Location: 1180 Duderstadt Center MEETING AFTER NEXT: Tuesday, September 27th, 2016, 1:30-3:00pm, Room 1180, Duderstadt Center

AGENDA

- 1. Vote for Chair of the Curriculum Committee for FALL 2016.
- 2. Recap of April 12th meeting. Request for approval of mtg. minutes. (Page 3-4)
- 3. Deadline for enforced prerequisites (Page 5)
- 4. Proposal for Clarification of Auditing of CoE Coursework (Page 6-8)
- 5. Proposal for Clarification of I and Y Grade Use p (Page 9-12)
- 6. Proposal for Clarification of Timeframe to Complete Two Degrees Within CoE (Page 13-14)
- 7. Proposal to include dual degree students not eligible for SUGS 2016 (Page 15)
- 8. Proposal for clarification regarding CoE policies for double counting AP math credits (16-20)

CARF SUMMARIES

Page	SUBJECT	Course #	ACTION	SUMMARY	EFFECTIVE TERM	MIN. GRADE REQ. FOR ENF. PREPREQ	Approved	Notes & Revisions	TABLED
21-22	EARTH	465	MOD	Due to retirement and updates to CLASP curriculum, the department does not plan to offer CLIMATE 467 in future terms. Requesting to have the home department transferred from CLASP to Earth.	WT 2017			Tabled from last mtg. Betsy- Have you processed anything for this yet? I believe it was recommended to hold off on the updates until WT 2017. Currently the form says FT 2016, but that might need to be updated for processing.	
23-24	EECS	203	MOD	Correction to prior CARF to include additional acceptable enforced prerequisite options. Refining the two-take policy for EECS 203, 280, & 281 to include Visit/Audit status in what counts as an "attempt" in the course.	FT 2016	С			
25-26	EECS	376	MOD	Course description	WT 2017	C			

27-28	EECS	475	MOD	Prereq changes	FT 2017	С		
29-30	EECS	477	MOD	Prereq changes	FT 2017	С		
31-32	EECS	569	MOD	Course description, cross listed course information	WT 2016			Does this need to be WT 2017?
33-48	MFG	501	MOD	The course has been changed from 3 to 1.5 credit hours.	FT 2016		X	Approved via email vote on 8/8/16. Fred Terry "We are now at 12 yes votes and the matters carry."
49-50	MFG	605	MOD	The course is being modified. There used to be two sections typically offered during the Winter Semester—one was 14 weeks long and the other was a turbo version offered in 7 weeks. The Tauber students told us that the shorter 7 week section moved so fast that it was difficult to assimilate the material well. We listened and now intend to offer both versions as 14 week versions. One will be offered during Fall B + Winter A. The other will be offered during Winter A+B.	FT 2016		X	Same as above
51-52	ROB	990	NEW	Fred Terry via email 8/30/16 -The new program in Robotics has an urgent need to get two classes on the books for FA16 so that Ph.D. students in the program can properly register for their dissertation research credit. The CARF's were done on RO standard forms, not CoE ones, but I believe the critical information is there. I don't see an explicit restriction of the classes to Robotics program students and we may want that added. Functionally, I don't think this is a real issue since these are the only students that would register for the class anyway.	FT 2016		X	Approved via email vote on 8/31/16. Fred Terry "Thanks all for the fast replies. We have 12 positive votes and no others. The matter carries."
53-54	ROB	995	NEW	Same as above	FT 2016		X	Same as above
55-56	UARTS	101	DELETE	Course has been replaced by UARTS 150.	FT 2016			
57-58	UARTS	102	DELETE	Course has been replaced by UARTS 150.	FT 2016			
59-60	UARTS	200	DELETE	Course has been replaced by UARTS 250.	FT 2016			

The University of Michigan College of Engineering Curriculum Committee April 12th, 2016- 1:30-3:00 p.m. 1180 Duderstadt Center

Attending

Brian Noble, Igor Markov, John Boyd, Susan Montgomery, Jamie Phillips, Fred Terry (Chair), Clive D'Souza, Richard Robertson, Tassos Perakis, Edward Larson, David Bielski (ESG), Mikhail Zolikoff (Guest), David Wentzloff (Guest), Ashleigh Bell (Guest), Matt Gibson (Guest), Amber Dryden (supporting staff), Betsy Dodge (supporting staff)

Notes/Minutes Start time 1:40pm

- 1. Fred Terry announced that CC Meetings will start back up again FT 2016 on September 13, 2016. The schedule is available on this link <u>http://cc.engin.umich.edu/schedule</u>
- 2. March 22nd meeting minutes APPROVED. Uploaded on the Cur. Com. webpage on 5/13/16.
- 3. David Wentzloff presented on "The Center for Entrepreneurship (CFE) A Proposal for a Graduate Certificate in Innovation" outlined on page 6-41 in the April 12th agenda. Several discussion questions from committee members including, but not limited to; what is the appropriate process for review, what is the CoE Curriculum Committee authority regarding certificates, how does Rackham view this proposal, what is the degree granting authority for the certificates, and discussion regarding use of "Certificate". This proposal was tabled.
- 4. MSE Minor Proposal (pg. 42) presented by Richard Robertson. **APPROVED**. Still needs to be voted on at the next faculty meeting starting back up Fall 2016. <u>Betsy</u>- This needs to go to Faculty Mtg. for 10/26/16 as an action item.

SUBJECT	Course #	ACTION	EFFECTIVE TERM	Approved	Notes Regarding CARFs	TABLED
CLIMATE & SPACE	501	MOD	FT 2016	X	Added late to agenda – reviewed as separate attachment. A little odd to have two cross listed courses within the same department, but no objections.	
EARTH	465	MOD	FT 2016	Added late to agenda – reviewed as separate attachment. Students enrolled in Earth 465 right now. This class currently exists under 467 & is cross listed. AOSS does not want to be home department anymore. Wait to do effective term Winter 2017. <u>Betsy –</u> Was this already processed by the RO or does it need to move forward to		X
EECS	441	MOD	FT 2016	X	Tabled from last meeting due to time constraints. Presented by Igor Markov. Going from 3 credits to 4 credits. RECOMMENDED TO INCLUDE ALL CREDIT TYPES IN LEVEL OF CREDIT.	
EECS	442	MOD	FT 2016	X	Presented by Jamie Phillips. Credit Restrictions. RECOMMENDED TO INCLUDE ALL CREDIT TYPES IN LEVEL OF CREDIT.	

CARF DECISIONS

EECS	486	NEW	FT 2016	x	Tabled from last meeting due to time constraints. Presented by Igor Markov.	
EECS	492	MOD	FT 2016	x	 Presented by Igor Markov. Recommended to add "Not for Graduate Credit" on the perquisite line. 	
EECS	526	NEW	FT 2016	x	Presented by Jamie Phillips. Susan mentioned would like to see course evaluations.	
EECS	592	MOD	FT 2016	x	Presented by Igor Markov.	
EECS	692	MOD	FT 2016	X	Presented by Igor Markov.	
EECS	792	MOD	FT 2016	x	Presented by Igor Markov. Question as to whether EECS 492 is really needed as enforced prereq. or if it is just recommended.	
ENTR	409	MOD	FT 2016	x	Presented by Matt Gibson. Requested updates on form to show "X" where changes are made. Put old course name on the left hand side.	
ENTR	410	NEW	FT 2016	X	Presented by Matt Gibson.	
ENTR	412	NEW	FT 2016	X	Presented by Matt Gibson. Fred asked about the order of courses, & Matt said it is not necessary to take in a certain order.	
ENTR	415	NEW	FT 2016	x	Presented by Matt Gibson.	
ENTR	550	NEW	FT 2016	X	Tabled from last meeting due to time constraints. Presented by Matt Gibson.	
IOE	537	NEW	FT 2016	x	Tabled from last meeting due to time constraints. Presented by Clive D'Souza.	
MATSCIE	365	MOD	WT 2017	×	Presented by Richard Robertson. Question regarding whether it is possible to set up courses in the system to have both advised and enforced prerequisites.	
MFG	501	MOD	FT 2016	X	Tabled at this meeting, but later voted on through email and approved. See 9/13/16 agenda notes for record of approval & additional information.	

End time 3:00pm



Curriculum Calendar - Deadline for ENFORCED PREREQUISITES for CARFs

Elizabeth Dodge <elibunce@umich.edu>

Wed, Jun 8, 2016 at 10:14 AM To: COECURRICULUMCOMMITTEE < COECURRICULUMCOMMITTEE@umich.edu>, CoE Curriculum Committe Department Support Staff <coeccsupport@umich.edu>

Cc: Amber Dryden <amdryden@umich.edu>, Elizabeth Dodge <elibunce@umich.edu>

Hello All,

The Registar's Office has posted the Curriculum Resources - Key Dates and Deadlines. This is the UM RO calendar for curriculum maintenance. Please pay special attention regarding when Course Approval Forms (CARFs) need to be submitted to the UM Registrar's Office with ENFORCED PREREQUISITES are on the CARF. Plan accordingly when submitting your CARFs to the CoE Curriclum Committee for approval. The deadline for Winter 2017 courses is September 19, 2016.

I have received several frustrated communications from the Registrar's Office regarding Engineering's submission of these CARFs well past that deadline. They are adamant about the deadline, state that other schools and colleges are able to follow this guideline and want us to follow suit. I don't want to get into the habit of policing the CARF submissions and would appreciate it if those in your department or programs could be cognizant of these deadlines and plan their submissions accordingly.

Thank you for your cooperation and patience!

Sincerely,

Betsy

Betsy Dodge

Undergraduate School Registrar University of Michigan College of Engineering Office of Student Affairs, 145A Chrysler Center 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092 Office: 734-647-7117 Email: elibunce@umich.edu

MEMORANDUM

TO: CoE Curriculum Committee

FROM: Betsy Dodge, CoE Undergraduate Registrar

Susan Montgomery, Brian Noble, Fred Terry, CoE Curriculum Committee Members

RE: Bulletin wording regarding time of auditing/visiting CoE courses

DATE: August 22, 2016

There have been several questions about the CoE policy on Official Auditing of coursework. LSA defines it this way: <u>http://lsa.umich.edu/lsa/academics/degrees-requirements/academic-policies/auditing-courses.html</u>

"Auditing Courses

Students are expected to elect courses for credit. Occasionally, however, a student may wish to attend a course but not elect it for credit. This arrangement can take the form of an *official audit* (sometimes called *Visitor* status).

An *official audit* obligates a student to attend classes regularly and complete course requirements *(e.g.,* papers, laboratory assignments, tests, and the final examination). Regular tuition fees apply, and the course appears on the transcript with the grade *VI (Audit);* and no degree credit is earned. To arrange an official audit, a student must submit a Request for Audit Status form to the Academic Standards Board, 1255 Angell Hall. A request to officially audit a course must be approved by the end of the third week of a full term or second week of a half-term. Students who do not fulfill course requirements earn the grade ED to indicate that the course was unofficially dropped. In these cases, the term and cumulative grade point averages remain unaffected."

In engineering, work is typically not expected. The College of Engineering Bulletin website states the following: <u>http://www.engin.umich.edu.college/academics/bulletin/rules/standing</u>

"VISIT

With permission of the advisor and course instructor, a student may enroll in a course as a visitor. In such a case, the course will be entered on the permanent record with a "VI" instead of a letter grade. The same fee will be charged whether the student enrolls for credit or as a visitor. A course elected as "VI" does not count toward a student's full time status.

A change in elections from credit to visit must be made during the first nine weeks of a term. Note that advisors typically will not approve changes in Visit elections after the third week (second week in Spring and Summer half terms). In such cases, withdrawing or changing to an election of Pass/Fail is generally more appropriate. After the ninth week, students must petition for an exception to College Rules to change Visit status. Required courses may not be elected as a visit."

The ME website has a description that explicitly states that work is optional at: <u>http://me.engin.umich.edu/academics/ugsh/courses</u>

"Visiting/Auditing a Class

"Visiting" is the official University term for taking a class for no grade and no credit toward your degree. This is also commonly referred to as "auditing" a course.

According to the College of Engineering Bulletin:

"With permission of the advisor and course instructor, a student may enroll in a course as a visitor. In such a case, the course will be entered on the permanent record with a "VI" instead of a letter grade. The same fee will be charged whether the student enrolls for credit or as a visitor. A course elected as "VI" does not count toward a student's full time status. A change in elections from credit to visit must be made during the first nine weeks of a term. Signed petitions are required after this point. Required courses may not be elected as a visit.

- If you plan on visiting a class, please stop by the ME Academic Services Office to pick up an Add/Drop/Modify form to take to your instructor. To visit a class, you must receive permission from the course instructor and negotiate with your responsibilities as a student with the instructor. This typically involves regular attendance in lecture and optional homework/exams. The amount of time and effort you put into the class is then up to you.
- Once the instructor has signed the Add/Drop/Modify form, bring it to the ASO for a staff member to review and sign. You will then take the completed form to the Registrar's Office.
- Courses required for your curriculum may **NOT** be elected as "Visit".

Keep in mind that the class will be on your transcript with "VI" instead of a grade, but **will not** be counted toward your degree requirements. In addition, a class that is visited must be paid for just like any other class. This means that if you visit a summer class, or if visiting a class takes you over 18 credits for a term, you will pay extra for it. "

It seems that there is no standard, across-the-board policy for the College of Engineering. It has been reported that in some cases, students had to do the homework to stay immersed in the material but do not need to take the exams. We propose editing the Visit section of the curriculum to read (bolds added here to emphasize new text only. Final text would not be bolded):

"VISIT/AUDIT

With permission of the advisor and course instructor, a student from the University of Michigan Ann Arbor may enroll in a College of Engineering course as a visitor, also referred informally as auditing a course. The student is expected to attend classes regularly but is not required to complete any course requirements, (e.g., homework sets, laboratory assignments, tests, and the final examination). In such a case, the course will be entered on the permanent record with a "VI" instead of a letter grade. If the student does not attend the class regularly, the faculty has the option to enter a grade of "NR" for no report. The same fee will be charged whether the student enrolls for credit or as a visitor. A course elected as "VI" does not count toward a student's full time status.

A change in elections from credit to visit must be made during the first nine weeks of a term. Note that advisors typically will not approve changes in Visit elections after the third week (second week in Spring and Summer half terms). In such cases, withdrawing or changing to an election of Pass/Fail is generally more appropriate. After the ninth week students must petition for an exception to College Rules to change Visit status. Required courses may not be elected as a visit".

MEMORANDUM

TO: CoE Curriculum Committee

FROM: Betsy Dodge, CoE Undergraduate Registrar

Susan Montgomery, Brian Noble, Fred Terry, CoE Curriculum Committee Members

RE: Bulletin wording regarding time of I and Y grades

DATE: August 22, 2016

There have been some discrepancies about the use of "I" and "Y" grades in Engineering. The College of Engineering's Bulletin states this about Incomplete grades: http://www.engin.umich.edu/college/academics/bulletin/rules/standing

"Incompletes

When a student is prevented by illness, or by any other cause beyond the student's control, from taking an examination or from completing any part of a course, or if credit in a course is temporarily withheld for good reason, the mark "I" may be reported to indicate the course has not been completed. This mark should be used only when there is a good probability that the student can complete the course. The instructor and student should mutually understand the reasons for the "I" mark and agree on methods and timeline for completing the work.

No qualifying grade will be recorded on the student's academic record. The "I" mark will not be used in computing either the term or cumulative grade point averages. Scholastic standing at the end of any term is determined on the basis of work graded as "A+" through "E", or "ED".

The required work may be completed and the grade submitted by the instructor whether or not this student is enrolled in the subsequent term. The student should plan to complete the work as soon as possible. To secure credit, the required work must be completed by the end of the first full term (not including Spring or Summer terms) in which the student is enrolled after the term in which the "I" mark was recorded. It is the student's responsibility to remind the instructor to submit a grade report through the grading system in Wolverine Access when the work is completed. **{See below text to be inserted here}** If the final grade is not reported by the last day of classes, the University Registrar will automatically change the "I" to an "ILE".

Incomplete extensions must be arranged with the instructor. Forms are available at the College Registrar's Office, 145A Chrysler Center.

Any grade changes made to the student record as a result of incompletes either being completed or lapsed will result in reevaluation of a student's academic record by the Scholastic Standing Committee and may result in changes to their academic standing."

LSA has the following statement: https://lsa.umich.edu/advising/policies-procedures/incompletes.html

"Incompletes

Summary

An "Incomplete" (denoted on the transcript by the symbol "I") may be reported only if the amount of unfinished work is small, the work is unfinished for reasons acceptable to the instructor, and the student's standing in the course is at least "C-". An "I" grade not finished by the incomplete deadline or an approved extended deadline lapses to "ILE".

Incompletes

Students who find themselves unable to finish all of the assignments for a course before the end of the term may request a grade of Incomplete from the instructor. The instructor is under no obligation to grant this request, and can only grant it if:

- the student has already finished about 70% of the work;
- the student's current grade in the course is at least "C-".

If the instructor agrees to give an incomplete, the student will have up to the end of the 4th week of the next Fall or Winter term of registration to complete the work. If the instructor has not submitted a grade for the student by 10 days past the deadline, the incomplete will lapse to an "ILE".

The "I" grade itself does not affect the term or cumulative grade point averages. Students may finish the work for Incompletes while not in residence even if the Board has dismissed them from the College for reasons of unsatisfactory academic performance.

If the student does complete the work within the allowed period, the Registrar will post the final grade on the transcript; however, the "I" will remain next to the grade on the transcript.

Students who are not able to finish the work within the allowed period may apply to the Academic Standards Board for an extension of the incomplete deadline. In order to qualify for an extension, the student must present documented unexpected circumstances that prevented completion of the course within the allotted time period. Unfinished "I" grades will lapse to "ILE" grades beyond the regular or extended incomplete deadline. In such cases, the student will earn no degree credit and lower his/her term and overall GPAs. Unfinished courses elected on a non-

graded pattern (Pass/Fail, Credit/No Credit) lapse to "Fail or "No Credit" but do not affect the term or cumulative grade point averages."

Note that the CoE statement does not explicitly state that the "I" does not get removed later when the student earns a final grade, which is the case across the university. Also, if a student has an "I" grade and the instructor enters the final grade without the "I" (IA), this is coded and the CoE RO's office is notified automatically by email to follow-up with the instructor to include the "I" as part of the final grade.

Since the "I" grade will not be removed from the final grade, it should be used only when the student DID NOT complete the work in the expected amount of time.

Another pertinent issue is the use of "Y" grades vs. "I" grades and when to use them. Tim Taylor, Associate Registrar for Student Services outlined:

"The Y grade is not intended for a single term class, only an approved extended multi-term class. "Y" grades are used if there is enrollment in the class spanning two terms (the student gets the Y grade for the first term and then at the end of the second term, gets the final grade, which replaces the Y in the first term).

"I" grades are to be used for an incomplete of a one term class. Generally used once the class is over, and a significant portion of the work is completed. The grade change will result in an "I" as part of the final grade (IA, IA-, IB+, etc.)".

The College of Engineering must have a clear understanding of the use of the "I" grade and the "Y" grade and when to use them. "Y" grades can only be used in courses that are approved for such purpose as noted on the grading section of a CARF approved by the CoE Curriculum Committee. There is also an unintentional byproduct of the current practice, if a student has a "Y" grade and the CoE RO's Office is running the Dean's Honor List Report every term, and the student has a "Y" grade, the report may drop the student for not have 12 graded credits and the student will not be selected for this honor.

We propose:

- A. Adding, "If the student does complete the work within the allowed period, the Registrar will post the final grade on the transcript; however, the "I" will remain next to the grade on the transcript." To the current text for the "I" grade, in the position noted above.
- B. Adding a statement regarding "Y" grades to the bulletin reading:

"Y" grades:

The "Y" grade can be assigned only for an approved extended multi-term class. "Y" grades are used if there is enrollment in the class spanning two terms, such as year-long

research or design courses. The student is assigned a grade of "Y" for the first term and then at the end of the second term is assigned the same final grade for both semesters, which replaced the "Y" in the first term.

MEMORANDUM

TO: CoE Curriculum Committee

FROM: Betsy Dodge, CoE Undergraduate Registrar

Susan Montgomery, Brian Noble, Fred Terry, CoE Curriculum Committee Members

RE: Bulletin wording regarding time of awarding of dual degrees

DATE: August 22, 2016

Our CoE Bulletin only refers to the circumstances in which a student is seeking one CoE degree and one from another college with regards to the rules for timeframe for applying to graduate.

<u>Http://www.engin.umich.edu/college/academics/bulletin/rules/graduation#requirementsforanaddition</u> <u>albachelorsdegree</u>

"For the College of Engineering to recommend the granting of a degree, a student who satisfies all other requirements must apply for graduation through Wolverine Access. A student completing the requirements for a College of Engineering degree and a second degree in one of the other schools/colleges on the University of Michigan-Ann Arbor campus must apply for graduation for each of the degrees for the same graduation date."

Though by practice we follow this rule for students earning two degrees from the College of Engineering, this is not explicitly stated in the bulletin. We propose updating the text above to read:

"For the College of Engineering to recommend the granting of a degree, a student who satisfies all other requirements must apply for graduation through Wolverine Access. A student completing the requirements for a College of Engineering degree and a second degree **either from the College of Engineering or from** one of the other schools/colleges on the University of Michigan-Ann Arbor campus must apply for graduation for each of the degrees for the same graduation date."

Alternate version:

"For the College of Engineering to recommend the granting of a degree, a student who satisfies all other requirements must apply for graduation through Wolverine Access. A student completing the requirements for two degrees from the University of Michigan-Ann Arbor campus, including at least one from the College of Engineering, must apply for graduation for each of the degrees for the same graduation date."

Also under **Dual Baccalaureate Degree Opportunities** in the bulletin,

<u>http://www.engin.umich.edu/college/academics/undergrad/degrees</u> - dualbaccalaureatedegreeopportunities

"Students with interest in more than one program offered by the College may work for an additional bachelor's degree concurrently if they plan their course elections carefully. Students will find that it is possible to satisfy the subject requirements of both programs in a minimum amount of time by conferring early with the respective program advisors. Approval by involved departments is required. See the Rules section of the Bulletin: <u>http://engin.umich.edu/college/academics/bulletin/rules/graduation</u>. The College

generally recommends that students consider pursuing some of the many co- and extracurricular activities offered as an alternative to a second CoE degree."

There are a few issues that need to be reviewed in this discussion.

MEMORANDUM

TO: CoE Curriculum Committee

FROM: Betsy Dodge, CoE Undergraduate Registrar

Susan Montgomery, Brian Noble, Fred Terry, COE Curriculum Committee members

RE: Bulletin wording regarding dual degree students not eligible for SUGS program

DATE: August 22, 2016

The issue regarding dual degree students not being eligible for the SUGS program came up last year. We realized that, while the policy is outlined in the Rackham website, it is not included in the College bulletin, and there is no policy listed in the College bulletin for College of Engineering masters programs.

Currently in the 2016-2017 CoE Bulletin, under the SUGS section in http://www.engin.umich.edu/college/academics/bulletin/ug-ed/combined reads:

The five-year Sequential Undergraduate/Graduate Study (SUGS) Program permits students who enter the program in the first term of their senior year to receive the B.S.E. and M.S.E. degrees (or the B.S.E. and M.Eng. degrees) upon completion of a minimum of 149 credit hours (depending on program). The baccalaureate may be awarded upon completion of the undergraduate requirements or concurrently with the Master's degree. (proposed addition to go here) Students apply to the SUGS program at the end of their junior year or early in the first semester of their senior year. Consult with the appropriate graduate departmental coordinator for specific deadlines. Recommendation from the appropriate Undergraduate Program Advisor is required, and the standard department graduate admission process is used. SUGS admissions requirements will vary and each program will have a minimum GPA for admission; interested students should contact the department in which they would like to pursue graduate study. For a list of SUGS programs by department, please refer to the degree program listings under the B.S.E. home department.

We propose adding "Students earning dual bachelors degrees are NOT eligible for SUGS." to that paragraph, in the position noted above. This would apply both to Rackham and College of Engineering SUGS program.



CoE Rules MATH Rules Regarding AP Credit (MATH 120 & 121) & Double Counting

10 messages

Amber Dryden <amdryden@umich.edu>

Tue, Apr 19, 2016 at 10:04 AM To: Elizabeth Dodge <elibunce@umich.edu>, Amy Bishop <albishop@umich.edu>, Fred Terry <fredty@umich.edu>, Susan Montgomery <smontgom@umich.edu>, Robert Freidhoff <freidhro@umich.edu>

Hello All.

I sent this question over to the Math Department below to see what LSA policies are concerning (possible?) double counting for MATH 120/121 for AP. I was wondering if we have any official policies for CoE regarding this, if we just follow the Math Dept. policies, or if there have been any previous discussions on it (Cur. Comm., etc) that I am not aware of. I can let you all know any additional information when Math responds.

Question sent to MATH Dept. below (pending reply)

Could we please know...

If student got AP MATH 120 credit, should they STILL get credit for it if they end up taking any of the following:

MATH 115 YES OR NO MATH 185 YES OR NO MATH 295 YES OR NO

If student got AP MATH 121 credit, should they STILL get credit for it if they end up taking any of the following:

MATH 116? YES OR NO MATH 119? YES OR NO MATH 156? YES OR NO MATH 176? YES OR NO MATH 186? YES OR NO MATH 296? YES OR NO

We are trying to look at the Math courses in the LSA course guide to see rules about double counting, but the AP versions of credit do not seem to be mentioned in the course guide.

The AP guidelines page seems to be saying that MATH 120 & 121 are not representative of any specific U-M mathematics course, therefore, it seems that students should be getting both the AP & U-M course credit in all of these scenarios, is that correct? For instance, if a student takes MATH 115 here are they still allowed to have the MATH 120 AP credit without it considered double counting?

http://admissions.umich.edu/apply/freshmen-applicants/ap-ib-credit

No credit for either Math 120 or Math 121 if Math 105 or 115 is elected.

** 2 additional credits for Math 120 granted after successful completion of this course with grade of C or better.

*** 2 additional credits for each of Math 120 and Math 121 granted upon successful completion of this course with grade of C or better.

The Mathematics Department does not award credit for the AB subscore of the BC exam.

Math 120 and 121 are designated to represent AP credit only (AB and BC respectively). They are not representative of any specific U-M mathematics course.

The Department strongly encourages students with AP credit to elect one of the honors courses, Math 156, 174, 175, 185, or 295. All such elections require permission of the Math Honors Advisor and placement may depend on factors other than AP score.

Thank you, Amber Dryden

Credit Evaluator University of Michigan- College of Engineering Chrysler Center, Room 145C, 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092

 Amber Dryden <amdryden@umich.edu>
 Tue, Apr 19, 2016 at 2:01 PM

 To: Elizabeth Dodge <elibunce@umich.edu>, Amy Bishop <albishop@umich.edu>, Fred Terry <fredty@umich.edu>,

 Susan Montgomery <smontgom@umich.edu>, Robert Freidhoff <freidhro@umich.edu>

Hello All,

Rob & his staff, and then Rob & I discussed the policies.

We came to the conclusion that the policy is --- it does not matter if the student takes the standard version or honors version, and that in either case the AP credit would need to be zeroed out. We discussed that his advising office receives a notification once in a while which indicates the students that are in this type of situation, and that advising is done to help them decide which route to take. I was mainly concerned because I have been getting a few requests from a departmental advisor asking for AP credit to be removed, & was curious as to why it did not seem to already be set up in the system. It seems that although there are searches to find these instances (Julia & I think the main Registrar Office), a few students at least are getting through the cracks. I don't think it is many, but something for advisors to look out for. I am going to ask Julia to do a quick query to look into it a bit.

Thanks for your time.

Amber Dryden

Credit Evaluator University of Michigan- College of Engineering Chrysler Center, Room 145C, 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092

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Robert Freidhoff <freidhro@umich.edu> To: Amber Dryden <amdryden@umich.edu>

Tue, Apr 19, 2016 at 2:06 PM

Cc: Elizabeth Dodge <elibunce@umich.edu>, Amy Bishop <albishop@umich.edu>, Fred Terry <fredty@umich.edu>, Susan Montgomery <smontgom@umich.edu>

Hey Everyone,

We share at orientation that students will receive credit for the course only one time. If they have credit via AP and then decide to repeat the course, the credit from AP will be removed. We do get a report sometime in August that lets us know who has AP credit and selected to take the same course in the fall.

Rob

Go Blue!

Rob Freidhoff, M.Ed. Director, Engineering Advising Center University of Michigan - College of Engineering 230 Chrysler Center 2121 Bonisteel Blvd. 734.647.7106 SCHEDULE AN APPOINTMENT WITH ME freidhro@umich.edu http://advising.engin.umich.edu



[Quoted text hidden]

Amber Dryden <amdryden@umich.edu> To: engincredit <engincredit@umich.edu>

Thank you, Amber Dryden

Credit Evaluator University of Michigan- College of Engineering Chrysler Center, Room 145C, 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092

[Quoted text hidden]

 Susan Montgomery <smontgom@umich.edu>
 Tue, Apr 19, 2016 at 4:53 PM

 To: Robert Freidhoff <freidhro@umich.edu>
 Cc: Amber Dryden <amdryden@umich.edu>, Elizabeth Dodge <elibunce@umich.edu>, Amy Bishop

 <albishop@umich.edu>, Fred Terry <fredty@umich.edu>

Hi all,

My two cents that I agree that AP credit should be removed regardless of which version of that calculus class they took.

Susan

Susan Montgomery, Ph.D., P.E. G. Brymer Williams Collegiate Lecturer Undergraduate Program Advisor Chemical Engineering Dept, University of Michigan 3142 Dow, 2300 Hayward St., Ann Arbor, MI 48109-2136 On campus hours M - F 8 am - 4 pm smontgom@umich.edu , phone & fax (734) 936-1890 http://www.engin.umich.edu/che http://encyclopedia.che.engin.umich.edu Appointments in Dow: Click on link in blue box at www.engin.umich.edu/che/undergraduate

[Quoted text hidden]

Amber Dryden <amdryden@umich.edu> To: Susan Montgomery <smontgom@umich.edu>

Wed, Apr 20, 2016 at 10:11 AM

Tue, Apr 19, 2016 at 2:14 PM

Thanks for you two cents Susan!

Thank you, Amber Dryden

Credit Evaluator University of Michigan- College of Engineering Chrysler Center, Room 145C, 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092

[Quoted text hidden]

Amber Dryden <amdryden@umich.edu> To: Robert Freidhoff <freidhro@umich.edu> Mon, Apr 25, 2016 at 1:06 PM

Hi Rob,

This is an interesting response from the Math Department in that in many circumstances they are advocating that the student should get the credit.

Any thoughts on this?

Hi Amber,

The committee came up with an official decision on AP credit.

Thanks!

Christina

------ Forwarded message ------From: **Give IT A Shot** <giveitashot@umich.edu> Date: Fri, Apr 22, 2016 at 4:34 PM Subject: Re: MATH Rules Regarding AP Credit (MATH 120 & 121) & Double Counting To: Math Transfer-Credit <math-transfer-credit@umich.edu>

Here are our answers. I think we got it right.

If student got AP MATH 120 credit, should they STILL get credit for it if they end up taking any of the following:

MATH 115NOMATH 185YESMATH 295YES

If student got AP MATH 121 credit, should they STILL get credit for it if they end up taking any of the following:

MATH 116? YES (but not the additional two -- just two in total)
MATH 119? YES OR NO -- I think we don't have a math 119, what is it?
MATH 156? YES (but not the additional two -- just two in total)

MATH 176?	YES
MATH 186?	YES
MATH 296?	YES

Thank you, Amber Dryden

Credit Evaluator University of Michigan- College of Engineering Chrysler Center, Room 145C, 2121 Bonisteel Boulevard Ann Arbor, MI 48109-2092

On Tue, Apr 19, 2016 at 2:06 PM, Robert Freidhoff <freidhro@umich.edu> wrote: [Quoted text hidden]

Robert Freidhoff <freidhro@umich.edu> To: Amber Dryden <amdryden@umich.edu> Tue, Apr 26, 2016 at 8:15 AM

Hello Amber,

It is interesting. I think it would need to be looked at by our curriculum committee to get approval, but I'm not certain. You could bring it up to Jeanne if you like and then I can touch base with her as well.

Rob

Go Blue!

Rob	Freid	hoff,	M.Ed.
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Director, Engineering Advising Center University of Michigan - College of Engineering 230 Chrysler Center 2121 Bonisteel Blvd. 734.647.7106 SCHEDULE AN APPOINTMENT WITH ME freidhro@umich.edu http://advising.engin.umich.edu



[Quoted text hidden]

Amber Dryden <amdryden@umich.edu> To: Robert Freidhoff <freidhro@umich.edu> Tue, Apr 26, 2016 at 3:01 PM

Hi Rob,

Yes, I do no think it is completely urgent to get down pack right away, but it would be nice to have more documented policies/procedures. I will try to bring it up with Jeanne at a meeting when we have one.

Thank you,

	ERSITY OF MICHIGAN COLLEGE	OF ENGINEERING f Form Number	2747
College Curr	riculum Committee, 1420 Lurie Engine	ering Center Building	40/44/0045
Action Requested		Date	12/11/2015
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Modification of Existing Course Deletion of Course	Modifications - A modified inform	ation, B & C completely	
	Deletions - A & C completely	Course Offer Freq	Indefinitely
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AUSS Atmos, Oceanic & Spa	ce Sci 467	EARTH Earth and Envir Sci	400
Cross Listed Course Information		Cross Listed Course Information	107
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SUPPORTING STATEMENT

Due to retirement and the updates to the CLASP. curriculum, the Department does not plan to offer CLIMATE 467. in future terms... Since this course is cross-listed with EARTH, and the Department of Earth and Environmental Sciences does have faculty who are interested in teaching it, we are requesting to have the home department transferred from CLASP to EARTH.

Are any special resources or facilities required for this course? Detail the Special requirements

		THE UNIVER	RSITY OF MICHIGAI	N COLLEGE OF	ENGINEE	RING	Form Number	2769	,
	Action Doguasted	College Currio	culum Committee, 14	20 Lurie Engineeri	ng Center E	Building	Date	2/18/2010] ð
	New Course Modification of Exist	ing Course	Complete the foll New Courses - B & Modifications - A n	owing sections & C completely nodified informat	: ion, B & C	completely	, Effective Tern		
	O Deletion of Course		Deletions - A & C	completely			Course Offer Fre	q ⊠ Indefin	itely erm only
	A. CURRENT LIST	ING			B. RE	QUESTED	LISTING		
	Home Department			Course Number	Home De	partment			Course Number
					EECS E	Elec Engin	& Computer Sci		203
	Cross Listed Course Int	ormation			Cross Lis	ted Course I	nformation		
	Course Title				Course T	ītle			
					Discrete	Mathemati	cs		
	TITLE Time Sched				TITLE	Time Scheo	Discrete Math		
	ABBRE- VIATION Transcript				- ABBRE- ·	Max = 19 Spa Transcript	Discrete Math		
	Course Description				Course D	Max = 20 Spa escription for	r Official Publication (M	ax = 50 words	3)
					Topics c theory, f notation, graph th	into the incl overed incl unction and introductic eory, and d	l relations, growth of n to algorithms, eler iscrete probability th	nd predicate functions ar nentary com eory.	logic, set Id asymptotic binatorics and
	PROGRAM OUTCOMES:	a □ c □ e b □ d □ f	□g □i □k □h □j		PROC OUTC	GRAM OMES:	⊠a⊠c⊠e ⊡g ⊡b⊡d ⊡f ⊡h	∏i ⊠k □j	
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Х	 Enforced Advised 				 Enforce Advised 	d 185 or 186 or 295 or 2	or 214 or 215 or 216 or 2 96 or 417 or 419): C or b	217 or 255 or 2 etter.]	56 or 285 or 286
	[Fewer than 2 Credit Bestrictions I)] and [No cr	previous elected to the second s	tions of EECS 203 (ii 03; (C or better)]	ncl. grades of W &	Credit Restrictions	[Fewer than	two previous elections o	f EECS 203 (inc	. grades of W, I,
Ľ	Level of Cre	dit	0	Contact		Level of C	redit	Oreclitul	Contact
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6	Repeatability (Indi Res	earch, Dir. Stu	dy, Dissertation: Is	this course repeat	able? ○ Y ● N	^{es} Max ^o Hours?	Max Times?	Can it be re in the same	beated O Yes term? • No
0.	Class Type(s)		Grading Lo	cation	Cogniz	zant Faculty	/ Member:	Title	
	Kallec ☐ Sem Kaller	is 🗌 Other _		Ann Arbor	Kevin C	ompton		Asso F	'rof.
	Graded Section			Camp Davis	Satinde	r Baveja		Prof.	
	X Lec Sem □ C	0is □ Other _ nd	S/U		Grad C	Course: Attac	h nomination if Cogniza	ant Faculty	
	Approval Info	Appro	oved by Name	Approved Dat	e	subm	itted By: 🛛 Home De	ept. 🔲 Cross-	listed Dept.
	Curriculum Con	ייי. חוד.		_ *	_	Dono	rtmont Chair Nama	hoir	Signature
	☐ Faculty								
	Cross listed Un	t1 t2			Home D	ept		_	1 de la
					- Cross-	listed			

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2769

SUPPORTING STATEMENT

This is a correction to a prior version of the CARF which had inadvertently left off some of the previously acceptable enforced prerequisite options. We are also refining the two-take policy for EECS 203, 280, and 281 to include Visit/Audit status in what counts as an "attempt" in the course.

Are any special resources or facilities required for this course?
Detail the Special requirements

THE UNIVERSITY OF MICHIGAN COLLEGE OF ENGINEERING Course Approval Request						1	
	College Curriculu	im Committee, 1420 Lurie Engineer	ing Center Building	Date	8/29/2016] ;	
	New Course Modification of Existing Course Deletion of Course	tion, B & C completely	Effective Term	Winter 20)17		
	Deletion of Course De	letions - A & C completely		Course Offer Free	Indefin	itely rm only	
-	A. CURRENT LISTING		B. REQUESTED	LISTING			
	Home Department	Course Number	Home Department			Course Number	
			EECS Elec Engir	n & Computer Sci		376	
	Course Title TITLE ABBRE- VIATION Time Sched Max = 19 Spaces Course Description Transcript Max = 20 Spaces An introduction to computation theor	y: finite automata, regular	Course Title Foundations of Cor TITLE ABBRE- VIATION Course Description fo Introduction to the	nputer Science ^d aces Found Comp Sci aces Fdtn Comp Sc r Official Publication (Ma eory of computation	ence ax = 50 words n. Models c	s) of	
	machines, recursive languages and complexity.	functions, and computational	computation: finite state machines, Turing machines. Decidable and undecidable problems. Polynomial time computability and paradigms of algorithm design. Computational complexity emphasizing NP-hardness. Coping with intractability. Exploiting intractability: cryptography.				
	PROGRAM a c e OUTCOMES: b d f	g □i □k h □j	PROGRAM OUTCOMES:	⊠a □c ⊠e □g □b □d □f □h	□ i		
	Degree O Degree Requirement Requirements O Core Course	nt O Tech Elective O Other	Degree O Requirements O	Degree Requirement (Core Course) Tech Electi) Other	ve	
	Prereq ● Enforced ○ Advised		Prereq EECS 2 Enforced and (c o Advised	80 and (EECS 203 o r better)	or Math 465	or Math 565)	
	Credit		Credit Restrictions				
	Level of Credit	Credit Hours	Level of C	credit		Contact	
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C.		Out the Location	Cognizant Facult	v Member:	In the same		
	X Lec Sem X Dis Other Rec Lab Ind	Grading Location Grad	Kevin Compton	,	Assoc.	Prof.	
	Graded Section X Lec Sem Dis Other Rec Lab Ind	□ S/U □ Extension	Grad Course: Attac is not a regular gra	ch nomination if Cogniza	ant Faculty		
	Approval Info Approve	d by Name Approved Da	te Subm	nitted By: 🛛 Home De	pt. 🔲 Cross-	listed Dept.	
	Curriculum Comm.		— Depa	rtment Chair Name	Chair S	Signature	
	□ Faculty □ Cross listed Upit 1		Home Dept. EEC	S Kevin Compton			
	Cross listed Unit 2		Cross-listed	-			

Dept(s).

Form Number

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2846

The old course description is badly out of date. The new topics reflect developments in the theory of computation that have gained importance in the last 20 years. In particular, undergraduate students need to understand approximate and probabilistic approaches to so-called intractable problems. They should also know that hard problems such as
integer factorization and the discrete log problem provide a basis for security applications such as public key
cryptography and key distribution.
Are any special resources or facilities required for this course?
Detail the Special requirements

	THE UNIVERSITY OF MICHIGAN COLLEGE OF ENGINEERING						2848	3				
	College Curriculum Committee, 1420 Lurie Engineering Center Building								Date	8/29/201] 8	
	 New Course Modification of Existing Course Deletion of Course Complete the following sections: New Courses - B & C completely Modifications - A modified information Deletions - A & C completely						: ion, B & C completely			Fall 2017	,	-
			Deleti		completely	_		Course	e Offer Fred	Indefir ☐ One te	itely erm onl	у
i	A. CURRENT LISTING					B. RE	QUESTEI	D LISTING	i			NI
	Home De	epartment			Course Number	Home De	partment				Course	e Number
	Cross List	ad Course Informat	ion			EECSE			puter Sci		475)
	Course Tit	tle				Course 1	Title	yptography				
	TITLE	Time Sched				TITLE	Time Sch	^{hed} Intro	Cryptograph	าง		
	ABBRE- VIATION	Transcript				- ABBRE- VIATION	Transcrip	ot Intro	Cryptograph	י זע		
	Course De	escription				Course D	Max = 20 S escription 1	paces for Official P	ublication (Ma	ax = 50 words	s)	
						cryptogr symmetri digital si Discrete mathem Includes number	aphy. Top ric encryp gnatures, Log, Ellip atical stud necessa theory, ar	bics: ancier tion, public key distrib btic Curves dy in terms ry backgro nd algebra.	t ciphers, S key encryp ution. Highli . Emphasize of algorithm und from alg	hannon the tion, hash fu ights AES, F es rigorous nic complexi gorithms, pro	ory, inction ISA, ty. obabilit	s, y,
	PROGI OUTCO	RAM a a b b	c □e □g d □f □h	□i □k □j		PROC OUTC	GRAM OMES:	⊠a □ c □ b □ c	∶⊠e ⊡g i⊡f ⊡h	∏i⊠k ⊠j		
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	nestrictions	Level of Credit			Contact	1030100018	Level of	Credit		0 11 11	Conta	act
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	Approv	/ai into riculum Comm.	Approved by	y wanne	Approved Dat		-			L.		
	T Faci	ultv				_	Dep	artment C	Chair Name	Chair	Signat	ure
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		ss listed Unit 2				- Cross-	listed					

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2848

SUPPORTING STATEMENT

e any special resources or facilities required for this course?	ome of the material from EECS 475 will move to EECS 376. sted in the EECS 475 description.	
> any special resources or facilities required for this course? □ Yes □ No stail the Special requirements		
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	etail the Special requirements	

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	THE UNIVERSITY OF MICHIGAN COLLEGE OF ENGINEERING						28	47				
		College	e Curriculum C	Committee, 14	20 Lurie Engineeri	ng Center E	Building		Date	8/29/20	16	
	 New Course Modification of Existing Course Deletion of Course Complete the following section New Courses - B & C completely Modifications - A modified information Deletions - A & C completely						complete	əly	Effective Tern	m Fall 20	17	_
			Deletio	ons - A & C	completely	Course Offer Fred				q ⊠ Inde □ One	initely term or	ıly
	A. CURRE	ENT LISTING				B. RE	QUESTE		TING			
	Home Depa	rtment			Course Number	Home De	partment				Cours	e Number
						EECS E	Elec Eng	in & (Computer Sci		47	7
	Cross Listed Course Information						ted Course	e Inforr	nation			
	Course Title					Course T	ītle					
						Introduct	ion to Ald	orithr	ns			
	тл Б	ïme Sched					Time Sch	hed	Intro to Algorithm	ne		
	ABBRE-	lax = 19 Spaces				- ABBRE-	Max = 19 S	Spaces		115		
	Course Desc	ax = 20 Spaces				Course D	Max = 20 S	paces	intro Algor	1ax = 50 wo	ds)	
						Fundamental techniques for designing efficient algorithms and basic mathematical methods for analyzing their performance. Paradigms for algorithm design: divide-and-conquer, greedy methods, graph search techniques, dynamic programming. Design of efficient data structures and analysis of the running tin and space requirements of algorithms in the worst and average cases.						and ice. idy g. ning time erage
	PROGRA	M a c S: b d	☐ e ☐ g ☐ f ☐ h	□i □k □j		PROC OUTC	GRAM OMES:	⊠ a □ b	X C X e □ g d □ f □ h	y □i □k \ □j		
	Degree Requiremer	O Degree R ots O Core Cou	equirement C	 Tech Electiv Other 	e	Degree Require	ements (Deg	ree Requirement e Course	 Tech Ele Other 	ctive	
X	Prereq I Enforced O Advised	EECS 281or EEC Graduate Standing	S 398, Winter g	2005, Secttion	1 001 or	Prereq Enforce Advised	EECS	281	and EECS 376	6 and (c o	r better	.)
	Credit					Credit						
	Le ^s	vel of Credit			Contact	Resulctions	Level of	Credi	t	1	Con	tact
	Undergrad onl	y 🗌 Ugrad or No	on-Rckhm Grad	Credit Hours	Hrs/Wk	Undergra	d only Grad	Ugrad	d or Non-Rckhm Grad	Credit Hou Min Ma	′S Hrs/	Wk 4
	Non-Rckhm G	rad 🗌 Rckhm Gra	d w/add'l Work		Number of Wks	Non-Rckh	m Grad Rckhm Grad		m Grad w/add'l Work	4 4	Numb of Wł	oer ks 14
C.	Repeatability	y (Indi Research, I	Dir. Study, Dis	sertation: Is	this course repeat	able?	es Max ⁰ Hours	; ;?	Max Times?	Can it be in the san	epeated	⊖ Yes ⊖ No
		e(s) Sem ⊠ Die ⊡ (Gr Other	rading Lo	cation	K Com	zant Facu	iity Me	ember:	Title) Prof	
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	Graded Section					•						
	X Lec S	Sem 🗌 Dis 🗌 C Lab 🗌 Ind	Other	Course Is Y G	raded	Grad C	ourse: Atta a regular g	ach no Iraduat	mination if Cogniz	ant Faculty		
	Approval	Info	Approved by	v Name	Approved Dat	e	Sub	mitted	By: Home De	ept. 🗖 Cros	s-listed	Dept.
	Curricu	ulum Comm.					Dep	artme	ent Chair Name	e Çhai	r Signa	ture
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		listed Unit 2					lioto d					
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2847

SUPPORTING STATEMENT

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Some of the mater sted in the EECS	rial from EECS 477 will move to EECS 376 477 description	This will allow more extensive coverage of the topics
e any special reso	ources or facilities required for this course	? Yes No
etail the Special re	quirements	

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	THE UNIVERSITY OF MICHIGAN COLLEGE OF Course Approval Request	ENGINEERING Form Number 2724
	College Curriculum Committee, 1420 Lurie Engineer	ng Center Building Date 11/18/2015
	 Action Requested New Course Modification of Existing Course Complete the following sections New Courses - B & C completely Modifications - A modified informat 	Effective Term Winter 2016
	Deletion of Course Deletions - A & C completely	Course Offer Freq Indefinitely
	Home Department Course Number	Home Department Course Number
		EECS Elec Engin & Computer Sci 569
	Cross Listed Course Information	Cross Listed Course Information
		MFG Manufacturing 564
	Course Title	Course Title
		Production Systems Engineering
	TITLE Time Sched	TITLE Time Sched Prod. Syst. Eng.
	ABBRE- VIATION Transcript	ABBRE- VIATION Transcript Prod. Syst. Eng.
L	Course Description	Max = 20 Spaces Course Description for Official Publication (Max = 50 words)
	(e.g., automotive, semiconductor, computer, etc.) are studied. Topics include quantitative methods for analysis of production systems; analytical methods for design of lean in-process and finished goods buffering; measurement-based methods for identification and elimination of production system bottlenecks; and system-theoretic properties of production lines.	fundamental laws that govern production systems and utilizes them for analysis, design, and continuous improvement. The topics covered include quantitative methods for analysis and design, improvability, measurement-based management, and the PSE Toolbox. The skills acquired will make students marketable as engineering managers of manufacturing organizations.
	PROGRAM OUTCOMES: a c e g i k	PROGRAM a a c e g i k OUTCOMES: b d f h j
	Degree O Degree Requirement O Tech Elective Requirements O Core Course O Other Process O Free Elective	Degree O Degree Requirement Image: Tech Elective Requirements O Core Course O Other Degree O Erec Elective O Other
	O Enforced O Advised	O Enforced O Advised
	Credit	Credit
	Level of Credit Contact	Level of Credit Contact
	Undergrad only Ugrad or Non-Rckhm Grad Rackham Grad All Credit types Non-Rckhm Grad Rckhm Grad w/add'l Work Vora or Rckhm Grad	□ Undergrad only □ Ugrad or Non-Rckhm Grad □ Rackham Grad □ Rckhm Grad □ Rckhm Grad w/add'i Work 3 3 3 of Wks 14
C.	Repeatability (Indi Research, Dir. Study, Dissertation: Is this course repeata	○ Yes Max Can it be repeated ○ Yes Ible? ● No Hours? Times? in the same term? ○ No
	Class Type(s) Grading Location	Cognizant Faculty Member: Title
	⋈ Lec Sem Dis Other X A-E X Ann Arbor Rec Lab Ind CR/NC Biological Station	<u>Б. імеегкоv</u> <u>Ргот.</u>
	Graded Section P/F Camp Davis	
	Lec Sem Dis Other Course Is Y Graded	Grad Course: Attach nomination if Cognizant Faculty
	Approval Info Approved by Name Approved Date	Submitted By: Home Dept. Cross-listed Dept.
	Curriculum Comm.	- Department Chair Name Chair Signature
	E Faculty	Home Dent EECS Mingvan Liu
		- Cross-listed MFG Judy Jin
		PAGE 31

	Dept(s).
	Form Number
	2724
SUPPORTING STATEMENT	
SUPPORTING STATEMENT I have been teaching "Production Systems Engineering	2724 2724 275 for the last 12 years, first as a special topics course

(EECS 598) and then (starting from 2007) as EECS 569. In every offering, along with EECS students, there were students from other CoE departments and, specifically, from the Manufacturing programs of ISD division. In fact, EECS 569 is a core course in this program.

Therefore, to reflect the fact that this course is relevant for and accessible to ISD students. I propose to have it cross-listed with the Manufacturing program. This program supports this suggestion.

🗌 Yes 🗌 No

Are any special resources or facilities required for this course? Detail the Special requirements

PAGE 32

		IGAN COLLEGE OF	ENGINEERING	Form Number	2787	
	College Curriculum Committe	e, 1420 Lurie Engineerir	ng Center Building	Form Number		
	Action Requested		J	Date	3/4/2016	
	O New Course	Following sections:		Effective Term	Fall 2016	
	Modification of Existing Course Modifications	- A modified informati	on B & C completely	Ellective ferm	- un 2010	
	Deletion of course Deletions - A	& C completely		Course Offer Freq	Indefinitely	
	A. CURRENT LISTING		B. REQUESTED LI	STING	One term only	
	Home Department	Course Number	Home Department		Course Number	
	MEG Manufacturing	501	MEG Manufacturing	r	501	
	Cross Listed Course Information		Cross Listed Course Info	ormation	001	
			Cross Listed Course init	ornation		
	Course Title		Course Title			
			Topics in Global Oper	ations		
	TITLE Time Sched		TITLE Time Sched	Topics Global Opr	15	
	ABBRE- VIATION Transcript		ABBRE- Max = 19 Spaces	Tapico Clobal Opr		
[`]	Max = 20 Spaces		Max = 20 Spaces	Ficial Publication (Max	$\frac{15}{(= 50 \text{ words})}$	
х	This course is intended to provide students with	an overview of	This course is intende	ed to provide studen	ts an overview of a	
	various topics in operations, such as lean produ	iction systems,	broad range of operat	tions-related topics i	ncluding corporate	
	supply chain management, design for manufact	urability, facilities	strategy, lean product	tion systems, supply	chain management,	
	planning, the environmental, legal, and ethical is	ssues in operations,	design for manufactur	rability, facilities plar	ning, the environment,	
	operations interconnect	e aspects of	legal, and ethical issues in operations, and product design.			
			and how they may ap	plv to Tauber team	perations interconnect	
			5 5 1	.,	,	
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	Prereq		Prereq			
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	Credit Restrictions		Credit Restrictions			
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	Undergrad only Ugrad or Non-Rckhm Grad Rackham Grad All Credit types Min	Max	Undergrad only Rackham Grad	rad or Non-Rckhm Grad Credit types	Min Max	
	Ugrad or Rckhm Grad	3 of Wks 14	Ugrad or Rckhm Grad	Minin Grau W/auu I WOFK	1.5 1.5 of Wks 7	
	Repeatability (Indi Research, Dir. Study, Dissertation	: Is this course repeata	Ible? Yes Max	Max	Can it be repeated O Yes	
C.				Times?		
	Grading Gradi		Amitabh Sinha		Assoc Professor	
		Biological Station				
	Graded Section	Camp Davis				
	X Lec Sem Dis Other		Grad Course: Attach	nomination if Cognizan	t Faculty	
		is not a regular gradu	ate faculty	t Cross-listed Dept		
	Approval Info Approved by Name	Approved Date		еч ру. 🗖 поше рер		
			Departr	ment Chair Name	Chair Signature	
	Faculty		Home Dept. Judy Jin	1		
	Cross listed Unit 1		Cross-listed			
	Cross listed Unit 2		Dept(s).			

2787

SUPPORTING STATEMENT

See attached syllabus.

Are any special resources or facilities required for this on Detail the Special requirements	COURSE? Yes No
directly engaged in every weekly session will also enhance.	student.accountability.and.academic.rigor.
The proposed change is to cut the course in half: only have lecturer would run only the first half of the class. In the seco class on a topic that builds on the preceding guest lecture b and the overall arc of the course, ensuring continuity of the	6 weekly sessions instead of 12. Additionally, each guest and half, the primary instructor (Amitabh Sinha) would lead the academic narrative of the course. Having the primary instructor
Although the course has been reasonably successful, the fe program suggests that a change is warranted. Specifically: and makes it harder to hold individual students accountable Tauber program now allows for many more electives than it topics they're interested in through those electives than sup students' time, so a reduction in this course would address	eedback as well as an evaluation of the overall Tauber academic the guest lecture format makes continuity of the material difficult. because there is a new guest lecturer almost every time. The used to, so students are better off getting in-depth treatment of erficial treatment in TO 701. There are also more demands on that need.
In the past, the course met for weekly 3-hour sessions. Eac lecturer (typically, 9 of 12 sessions were by guest lecturers) who are experts in the topic being discussed. The guest lec included some combination of a standard lecture, one or two or other tools for that topic.	h session focused on a single topic, usually by means of a guest The guest lecturers are senior faculty members in Ross/CoE. .turer would lead the entire 3-hour session. Most guest lectures o case discussions, and a hands-on exercise using quantitative
TO 701 (cross-listed as MFG 501). Topics in Global Operati students in their first year. The aim of the course is to provid varying backgrounds and understanding of operations.	ions, is a seminar-style course that is required for all Tauber de an overview of global operations to a set of students with

TO 701 Fall A 2016 Topics in Global Operations Syllabus

Instructor:

Amitabh Sinha, R4424, amitabh@umich.edu.

Meet:

Tuesdays, 6:00 pm to 9:00 pm.

Overview:

This course provides an overview of a broad range of operations-related topics that should be of interest and importance to all Tauber students. In addition to providing background information for your future studies in operations and business-process improvement, the topics should be applicable to the Summer Team Projects that you will begin next spring. Also, you will be introduced to several instructors who engage in various Tauber activities, including teaching broadly operations-related courses and advising summer project teams.

Each session of the course deals with a different topic. The first half of each session will be taught by a guest instructor who is an expert in that topic. In the second half, Prof. Sinha will teach using a combination of case discussions, traditional lectures, and in-class activities; the second half will complement the guest lecture with a more in-depth treatment of the topic.

Topics covered will include the following, although the precise list of topics may change depending on the evolving nature of modern business, instructor availability, and the scope of Tauber Institute projects. The topics currently planned are: overview of operations and supply chain management; globalization and the world economy; sustainable design and manufacturing; lean and six sigma; integrated operations; and strategic sourcing and procurement.

Required Materials:

Course Pack: The coursepack contains the course outline, cases, teaching notes, and supporting articles. Some additional materials will be distributed in class and on the Canvas site (see below).

My Expectations:

I expect that you will

- (1) attend every class and arrive early enough to permit starting promptly at 6:00 pm,
- (2) be well prepared for each session and participate in class discussions.

Both expressing your point of view and sharing illustrations from your personal experience will be welcomed. Even though there is a significant diversity in years of experience among students taking the course, in the past it did not translate into lack of opportunities for full active participation for anybody. Similarly, this year I expect all of you (undergraduate or graduate,

business or engineering, older or younger) to equally participate in the classes and find the most effective ways to express yourselves and to contribute to everybody's learning.

At a risk of saying the obvious, consistent with an overriding Tauber norm, I expect you to conduct yourselves professionally in the classroom. Such conduct includes (1) paying attention to whomever is speaking, be it the professor or a classmate, (2) not demeaning an individual when expressing a viewpoint different from that person's, and (3) not distracting other students or the instructor, such as by carrying on distracting side conversations with those seated near you or accessing any information on your cell phone.

Most classes will have handouts. Some instructors will give me electronic files of these, but others prefer not to. Thus, if you are going to have to miss a class, please have a classmate pick up a copy of any such handouts for you. Also, please notify me in advance that you will be missing a class.

Website (Canvas):

The Canvas website is intended to supplement other means of communicating outside of class meetings. Instructors occasionally provide additional material after their session and these will be posted on the website. In case of any changes, you will find updated materials on Canvas. In addition, this is the place to find information on administrative matters (including exam information). Finally, after each session you will be asked (see below) to provide session feedback on Canvas.

Session Feedback:

You are required before the next session to provide feedback on the content of each session. A feedback form for each session will appear in the Assignments section of the course website. Instructions on how to use it are in the Resources section. This feedback will enable me to ensure that the topics and depth of coverage are appropriate.

Grading:

Your grade will be based on the weekly homeworks/case assignments, class participation, submitting session feedback before the deadline, and a final paper. A tentative distribution of these elements is as follows:

Weekly homework/case assignments	30%
(group)	
Class participation	15%
Session feedback	10%
Final paper	45%

Honor policy:

Personal integrity and professionalism are fundamental values of business and the Ross School community. This course will be conducted in strict conformity with the Academic Honor Code. The code and its related procedures can be found at the following website: http://www.bus.umich.edu/Academics/Resources/communityvalues.htm This site also contains comprehensive information on how to be sure that you have not plagiarized the work of others.

Claimed ignorance of the code and the related information on the site will be viewed as irrelevant should a violation take place. Non-Ross Business School students taking the course should also familiarize themselves with the Code as they will be subject to the Ross Code while in the course.

Students: If you need an accommodation for a disability, you must let your instructor know by no later than the end of the second week. If you expect to receive an accommodation, but do not yet have formal paperwork, you should also let me know that by the end of the second week. Some aspects of the course, the assignments, and the in-class activities may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities to help us determine appropriate accommodations. I will treat information you provide as private and confidential

Course Outline: The following is a brief outline of the entire course, listing a tentative schedule with 6 sessions. Depending on instructor availability, the evolving business landscape, and the scope of projects sponsored by the Tauber Institute, a few sessions may be swapped for some other topics.

Course Outline

1. An Overview of Supply Chain Management

Prof. Roman Kapuscinski will be the guest lecturer for the first half of this session. He is Professor of Technology and Operations and department chair, and also a former co-director of the Tauber Institute. Topics to be covered include supply chain coordination, role of inventory management, mass customization, and some other issues in modern supply chain management.

Assignment:

Read the "Hewlett-Packard: DeskJet Printer Supply Chain" (A) and (B) cases, and prepare thorough answers to the following questions:

- 1. What caused the so-called Inventory/Service "crisis"?
- 2. How would the different alternatives available to Brent affect the supply chain?
- 3. Consider the air freight option by examining the cost of inventory for all models in Europe, using the data given in Table 1. The lead time is 5 weeks for sea freight and 1 week

by air. Shipping by air costs \$32/printer and shipping by sea costs \$9/printer. Orders continue to be placed once per week for each option. Which option do you recommend? (Be ready to defend your recommendation.)

4. In order to implement a generic European product option (i.e., a European product that would be assembled to order in the European Distribution Center):

a. What changes in the supply chain and its management (operations, engineering, marketing and sales, distribution) would be necessary?

b. How do you think the different stakeholders felt about this proposal? How would you sell your recommendation to the many different organizations involved?

5. Think about how to evaluate the savings associated with the generic European product option. Which costs will be decreased? How would you estimate them?

2. Globalization and the World Economy

Professor John Branch currently teaches a variety of marketing and international business courses at the undergraduate, MBA, and executive levels at the Stephen M. Ross School of Business. Until recently, he also served as Director of Educational Outreach at the University's William Davidson Institute, which focuses on emerging and transitional economies; he was responsible for the development and dissemination of pedagogical materials. He is also affiliated with the University's Center for Russian and East European Studies.

Professor Branch has been involved in a variety of European Union and other governmentfunded development projects, most notably in the republics of the former U.S.S.R., including Kyrghyzstan, Ukraine, and Uzbekistan, and in those of Eastern and Central Europe. He has also conducted management training and consulting in numerous international companies, including British American Tobacco, Anheuser-Busch, British Telecom, Cargill, Mercedes Benz, Oracle, Coca-Cola, Michelin, Ericsson, and Nestlé.

The first half of this session will provide an overview of globalization and the world economy, led by Prof. Branch, following the agenda below. In the second half, I will bring the focus to operations: how globalization impacts operations and supply chains, and how firms and managers deal with those issues.

Readings and Assignment:

After the class, consider the following questions. You will be asked to submit a write-up that addresses some of these questions.

- What is globalization, and what are its principal economic characteristics?
- What factors have contributed to globalization?
- Who is involved in globalization, and how has globalization affected each of these actors?

- What is the relationship between globalization, the world economy, and international trade?
- What is the nature of the world economy, and how has it evolved?
- Why is it important for organizations and managers to understand the world economy?

3. Sustainable Design and Manufacturing: Traps, Trade-Offs, and Triumphs

Professor Steve Skerlos is a UM Distinguished Faculty Fellow in Sustainability and Director of the UM Program in Sustainable Engineering. He is an award-winning Mechanical Engineering Professor with an additional appointment in Civil and Environmental Engineering, and will teach the first half of this session. Professor Skerlos has gained national recognition and press for his research and teaching in the fields of technology policy and sustainable design. He has co-founded two successful start-up companies, co-founded BLUElab, served as Director of the Graduate Program in Mechanical Engineering, and served as associate and guest editor for four different academic journals.

For the first half, Professor Skerlos has prepared a Web-based assignment. In the second half, I will expand the class discussion to include other aspects of social responsibility in manufacturing and operations: labor, ethical issues, and managing sustainability and social responsibility in global, multi-tiered supply chains.

Readings and Assignment:

All materials are now available through Google Documents. The link is posted on Canvas: The materials include a number of videos (about 1 hour of various videos) to watch plus questions to be prepared before the class.

4. Lean and Six Sigma

Dr. Patrick Hammett is the Lead Faculty for the University of Michigan College of Engineering 's Six Sigma Programs and teaches related Quality and Statistical Analysis Method courses as a Lecturer for the Integrative Systems +Design Department. As lead instructor for live and online Six Sigma training, including Lean-Six Sigma Green Belt, Black Belt, Master Black Belt, and Design for Six Sigma courses, Dr. Hammett has taught over 10,000 students and mentored hundreds of continuous improvement and student research projects. Additionally, Pat also teaches several courses in the ISD Automotive Engineering and Manufacturing Engineering degree programs.

Outside his teaching duties, Dr. Hammett s primary research focus involves data analysis methods to support the validation phase of new product development. Among his areas of interest are dimensional engineering, usability engineering, tolerance adjustment methods, functional build manufacturing validation strategies, and 3D non-contact measurement

technology. Among his past research sponsors are General Motors, Ford, Chrysler, Visteon, and Harley Davidson.

In the first half, Dr. Hammett will provide an overview of Lean and Six Sigma techniques. In the second half, I will teach in detail two specific tools from the Lean-Six Sigma toolkit: the DMAIC framework, and Value Stream Mapping. These are two of the most valuable and widely deployed tools in Tauber projects.

Readings:

- "What is Six Sigma"
- "Luxury Wine" Case
- Instructions for installing QE-Tools Excel Add-in for the 6-sigma class

Assignment:

Become familiar with the data. You do not need to solve the case before the class, but you need to understand the case and available data.

Two spreadsheet files are available on Canvas. During the class there will be group assignment in groups of about 3 people, which will require a laptop with the software installed. Professor Hammett recommends that everybody installs the software (QE-Tools Excel Add-in) on their laptop.

5. Integrated Operations

This session will be led by Prof. Bill Lovejoy, Chair of the RSB Operations and Management Science group for 15 years and designer of the Integrated Product Development course. Professor Lovejoy's description of the class and assignment follows.

This class will challenge you to design a manufacturing operation paying attention to both the business and engineering aspects of that challenge. Designing an operations system requires the joint consideration of the technical system, the social system, and the information/control system. The medium for discussion will be two related cases, one building on the other. In LanServe I, you will consider what human resource, information, and quality systems are appropriate given that the firm wishes to maintain an assembly-line operation. In LanServe II, all possible flow configurations (not just an assembly line) are possible, which increases the degrees of freedom with which you can work. In each case, you will need to consider these questions:

1. How does LanServe compete? What capabilities must the operations system have?

2. What are appropriate metrics by which alternative operations systems can be assessed? That is, how would you identify a good system if you saw it? How do you measure "good"?

3. Which of the many different mosaics of physical flow, human resource, information, and

quality systems is appropriate for LanServe?

Assignment for Part I of class:

Read the LanServe I case. Recommend one of the 16 possible operations system designs and be prepared to defend your answer in detail.

Assignment for Part II of class:

Read the LanServe II case. The design problem is to recommend the combination of process flow layout, human resource policy, information system, and quality control organization that is best for LanServe. You do not have to do these calculations in detail (in contrast with LanServe I, where calculations are expected); but be prepared to discuss how your analysis would proceed. In contrast with LanServe I, what additional considerations are needed and how would you include those in the analysis? Do you have an opinion about what LanServe should do?

6. Strategic Sourcing and Procurement; Wrap-up

Damian R. Beil is a Professor of Technology and Operations and Ross, and Associate Dean for the MBA program. Damian teaches the core MBA Operations Management course, as well as MBA- and Doctoral level electives on Strategic Sourcing. He has won two schoolwide teaching awards. His research focuses on sourcing and he serves on the editorial boards of several top operations journals. Professor Beil has collaborated widely with industry, and has worked with companies in areas ranging from aerospace to retail.

The first half of this session will cover three key elements of strategic sourcing: Make vs. Buy decisions, Cost modeling, and Supplier partnering. In the second half, we will develop an integrated view of global operations, synthesizing from all of the sessions in the 6 lectures. I will also provide an overview of other topics that we have not covered, and offer suggestions for elective classes that Tauber students take in their second year.

Assignment:

Read Venkatesan, "Strategic Sourcing: To Make or Not to Make", HBR, Nov-Dec 92.
Read the Reissco case prepared by the instructor and prepare a 1/2 to 1 page write up addressing the questions found at the end of the case. This write-up is meant to ensure that you read the case and put forth a meaningful effort in analyzing it. Submit the write-up on Canvas before the session.



Date: June 13, 2016

From: Stacie J. Edington Stacie S. Collimeter Director, Honors & Engagement Programs Office

To: CoE Curriculum Committee

Re: Changes to MFG 501 – Topics in Global Operations

The Engineering Global Leadership (EGL) Honors Program is offered through the Honors & Engagement Programs Office. MFG 501: Topics in Global Operations is required for students in the EGL Program, while preparing for a project through the Tauber Institute for Global Operations. This course is only available to students in Tauber and students must enroll by permission of instructor.

The reduction of MFG 501 from a 14-week (3 credits) offering to a 7-week (1.5 credits) offering does not affect completion of the EGL Program. EGL students will continue to fulfill their required Global Business/Operation Focus Area by taking elective courses in the Ross School of Business. Students will complete an additional 1.5 credits of graduate-level Ross School of Business electives to balance this course change.

After Fall term, the EGL program will review this change to determine if there are any adjustments necessary, but none are expected at this time.

Please recycle



Two urgent matters for e-mail vote

10 messages

Fred Terry <fredty@umich.edu>

To: COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu> Cc: "Lawrence M. Seiford" <seiford@umich.edu>

Dear CoE Curriculum Committee:

I am sorry to bring matters to you for a late summer vote, but there are two matters that we need to act on for FA 16. Both require us to approve changes in cross-listed course for which Ross is the home unit. Ross has implemented changes already, so the choice in both cases is to approve or to drop the cross-listing. Dropping the cross-listing would have negative consequences, so I am recommending passage. Ross is aware that in the future we would like these things to come to CoE sooner.

Please respond with your votes on both matters directly to me as soon as possible.

(1) MFG 501 / TO 701 Topics in Global Operations (CARF attached)

The course has been changed from 3 to 1.5 credit hours.

This is a required class for EGL and they are adapting to the change (attached memo from Stacie Edington). We receive the CARF for this prior to our last meeting, but had insufficient information to act and tabled it (in particular since we did not know how it would affect EGL). EGL students must register for it for FA16, and it would be much simpler if they could use the MFG number.

(2) MFG 605 / TO 605 (CARF to follow later)

The course is being modified as described in Larry Seiford's description below (blue). There are some issues generating a CoE style CARF as the class will be a full 14 week class, but one offering will take place in the second 1/2 term fall (A) and the first half-term (winter). I believe that the course content is not being altered. Those involved in EGL feel this change will benefit our students.

As you may recall this is a course on Manufacturing and Supply Operations that all Tauber students take. There used to be two sections typically offered during the Winter Semester—one was 14 weeks long and the other was a turbo version offered in 7 weeks. The Tauber students told us that the shorter 7 week section moved so fast that it was difficult to assimilate the material well. We listened and now intend to offer both versions as 14 week versions. One will be offered during Fall B + Winter A. The other will be offered during Winter A+B.

The courses do have involvement from both Ross and CoE faculty. A statement from Larry Seiford addressing these issues follows below:

The courses have been and/or are co-taught by CoE faculty and RSB faculty.

The first (TO701/MFG501) has different topic modules taught by CoE and RSB faculty. This coming year Amy Cohn and Pat Hammett will be involved in teaching the course.

The 2nd (TO605/MFG605) has been taught over the years by both CoE and RSB faculty. It's currently taught by Professor Roman Kapuscinski (former Tauber Co-Director) of the Operations Management group. It uses Wally Hopp's Factory Physics textbook and could be easily taught by a number of current IOE faculty. (When I step down as Tauber Co-director it's a course I'd like to teach.)

Both courses have been cross-listed in the past as Tauber is a joint program between Ross and CoE — both of the course offerings are shared between CoE and Ross.

And, just to clarify, the only changes to the courses are

(1) TO701/MFG501 is being changed to 1.5 credits.

(2) TO605/MFG605 had one of its sections that was a 7week accelerated version. This accelerated section is being changed to a full semester (14 weeks) version. (So I'm not sure this even requires CC approval.)

Fri, Aug 5, 2016 at 1:16 PM

2 attachments

MFG 501 CARF 3-18-16 (SEARCHABLE WITH SYLLABUS).pdf

MFG501_EGL.pdf 154K

Kevin Compton <kjc@umich.edu>

Fri, Aug 5, 2016 at 1:36 PM

To: Fred Terry <fredty@umich.edu> Cc: "COECURRICULUMCOMMITTEE@umich.edu" <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford" <seiford@umich.edu>

Fred,

I'm not sure when I take over from Igor again, but if my vote counts, I vote yes for both changes.

Kevin

[Quoted text hidden]

[Quoted text hidden] <MFG 501 CARF 3-18-16 (SEARCHABLE WITH SYLLABUS).pdf><MFG501_EGL.pdf>

 Richard Robertson GMail <rer@umich.edu>
 Fri, Aug 5, 2016 at 2:11 PM

 To: Fred Terry <fredty@umich.edu>
 Cc: COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford"

 <seiford@umich.edu>

I approve both.

Richard E. Robertson Professor of Materials Science & Engineering, Professor of Macromolecular Science & Engineering, and MSE Undergraduate Program Advisor

University of Michigan 2146B HH Dow 2300 Hayward St Ann Arbor, MI 48109-2136

rer@umich.edu

Phone: 734-763-9867 Fax: 734-763-4788

On Aug 5, 2016, at 1:16 PM, Fred Terry <fredty@umich.edu> wrote:

A. N. (Tassos) Perakis <tassos@umich.edu>

Fri, Aug 5, 2016 at 2:32 PM To: Fred Terry <fredty@umich.edu>, COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu> Cc: "Lawrence M. Seiford" <seiford@umich.edu>

ok

From: Fred Terry [mailto:fredty@umich.edu] Sent: Friday, August 05, 2016 1:17 PM To: COECURRICULUMCOMMITTEE Cc: Lawrence M. Seiford Subject: Two urgent matters for e-mail vote

[Quoted text hidden]

Figueroa Alvarez, C. Alberto <figueroc@med.umich.edu> Sat, Aug 6, 2016 at 12:44 PM To: "A. N. (Tassos) Perakis" <tassos@umich.edu>, Fred Terry <fredty@umich.edu>, COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu> Cc: "Lawrence M. Seiford" <seiford@umich.edu>, Luis Hernandez-Garcia <hernan@umich.edu>

I approve both as well.

- Alberto Figueroa
- C. Alberto Figueroa, PhD

Edward B. Diethrich Associate Professor of Biomedical Engineering and Vascular Surgery

University of Michigan

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Honorary Senior Lecturer of Biomedical Engineering

Kings College London

- (e) alberto.figueroa@kcl.ac.uk
- (w) http://www.isd.kcl.ac.uk/cafa/

From: A. N. (Tassos) Perakis [mailto:tassos@umich.edu] Sent: Friday, August 5, 2016 2:33 PM To: 'Fred Terry' <fredty@umich.edu>; 'COECURRICULUMCOMMITTEE' <COECURRICULUMCOMMITTEE@umich.edu> Cc: 'Lawrence M. Seiford' <seiford@umich.edu> Subject: RE: Two urgent matters for e-mail vote

[Quoted text hidden]

Electronic Mail is not secure, may not be read every day, and should not be used for urgent or sensitive issues

 Fred Terry <fredty@umich.edu>
 Mon, Aug 8, 2016 at 9:31 AM

 To: "Figueroa Alvarez, C. Alberto" <figueroc@med.umich.edu>
 Cc: "A. N. (Tassos) Perakis" <tassos@umich.edu>, COECURRICULUMCOMMITTEE

 <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford" <seiford@umich.edu>, Luis Hernandez-Garcia

 <hernan@umich.edu>

I have received 9 "yes" votes, 0 "no" votes, and "0" abstentions. I believe we currently have 16 voting members (14 departments/divisions, 2 Dean's staff-me and Brian, 1 student). To make it clean and legal, I need 2 more yes votes for the 2/3 vote.

If you have not yet responded, please do so today. As promised in the earlier message, I have attached the CARF from Ross. There have been some Filemaker issues in generating a CoE style CARF.

I have "yes" votes from

- 1. Dean's Staff (Fred Terry)
- 2. ECE (Jamie Philips)
- 3. CSE (Igor Markov & Kevin Compton)
- 4. ISD (Pat Hammett)
- 5. BME (Alberto Figueroa)
- 6. MSE (Richard Robertson)
- 7. NAVARCH (Tassos Perakis)
- 8. AEROSP (Luis Bernal)
- 9. Student (David Bielski)

[Quoted text hidden]

TO605-for-MFGsig-VarCred.pdf

Fred Terry <fredty@umich.edu>

Mon, Aug 8, 2016 at 9:40 AM

To: Luis Hernandez-Garcia <hernan@umich.edu> Cc: "Alberto Figueroa C. PhD" <figueroc@med.umich.edu>, "A. N. (Tassos) Perakis" <tassos@umich.edu>, COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford" <seiford@umich.edu>

Thanks Luis and welcome. Are you replacing Alberto for BME? I have already recorded a "yes" for BME. I appreciate your quick response but if I am correct, then your department is already counted.

Best, Fred

On Mon, Aug 8, 2016 at 9:37 AM, Luis Hernandez-Garcia <hernan@umich.edu> wrote: I vote YES.

thanks

-L

PS - Sorry for the delay - I just joined this committee and I don't think I'm fully up to speed.

Luis Hernández-García http://fmri.research.umich.edu/about/faculty/hernandez.php [Quoted text hidden] > <TO605-for-MFGsig-VarCred.pdf>

Fred L. Terry, Jr. Professor of EECS Director of Academic Programs, College of Engineering 734-763-9764 (EECS) 734-764-2244 (LEC)

Edward Larsen <edlarsen@umich.edu> Mon, Aug 8, 2016 at 9:44 AM To: Fred Terry <fredty@umich.edu> Cc: Luis Hernandez-Garcia <hernan@umich.edu>, "Alberto Figueroa C. PhD" <figueroc@med.umich.edu>, "A. N. (Tassos) Perakis" <tassos@umich.edu>, COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford" <seiford@umich.edu>

Sorry Fred, I was out of town. I vote yes on both matters. -Ed Larsen [Quoted text hidden]

Fred Terry <fredty@umich.edu>

Mon, Aug 8, 2016 at 9:50 AM

To: Edward Larsen <edlarsen@umich.edu> Cc: Luis Hernandez-Garcia <hernan@umich.edu>, "Alberto Figueroa C. PhD" <figueroc@med.umich.edu>, "A. N. (Tassos) Perakis" <tassos@umich.edu>, COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu>, "Lawrence M. Seiford" <seiford@umich.edu>

Thanks Ed. We are now at 10 "yes" votes. At a normal meeting, this would certainly be sufficient but I would like to have the clean 11 to move forward.

- 1. Dean's Staff (Fred Terry)
- 2. ECE (Jamie Philips)
- 3. CSE (Igor Markov & Kevin Compton)
- 4. ISD (Pat Hammett)
- 5. BME (Alberto Figueroa & Luis Hernandez-Garcia)
- 6. MSE (Richard Robertson)
- 7. NAVARCH (Tassos Perakis)
- 8. AEROSP (Luis Bernal)
- 9. Student (David Bielski)
- 10. NERS (Ed Larsen)

[Quoted text hidden]

Fred Terry <fredty@umich.edu>

To: COECURRICULUMCOMMITTEE <COECURRICULUMCOMMITTEE@umich.edu> Cc: "Lawrence M. Seiford" <seiford@umich.edu> Mon, Aug 8, 2016 at 10:10 AM

We are now at 12 yes votes and the matters carry. I will ask Amber to record the vote and Betsy to try to move this forward for the Registrar.

1. Dean's Staff (Fred Terry)

- 3. CSE (Igor Markov & Kevin Compton)
- 4. ISD (Pat Hammett)
- 5. BME (Alberto Figueroa & Luis Hernandez-Garcia)
- 6. MSE (Richard Robertson)
- 7. NAVARCH (Tassos Perakis)
- 8. AEROSP (Luis Bernal)
- 9. Student (David Bielski)
- 10. NERS (Ed Larsen)
- 11. ME (Jwo Pan)
- 12. CEE (Jeff Scruggs)

[Quoted text hidden]



Course Approval Request Form

Office of the Registrar, University of Michigan

1210 LSA Building 500 S. State Street Ann Arbor, MI 48109-1382 Phone: 734.763.2113 Fax: 734.936.3148 ro.curriculum@umich.edu ro.umich.edu

CHECK APPROPRIATE BOXES FOR ALL CHANGES

Acti	on Requested		
New Course		Date of Submission:4/6/16	
Modification of Existing Course		Effective Term: Fall 2016	
	Deletion of Existing Course		
		RO USE ONLY	
	Indefinitely One term only	Date Received:	
		Date Completed:	
		Completed By:	

CURRENT LISTING

	Dept (Home): Business Admin Subject: TO Catalog: 605		Dept (Home): Subject: Catalog:				
	T Course is Cros	s-Listed with Other	Departments	Course is Cro	ss-Listed w	ith Other	Departments
x	Department Engineering	Subject MFG	Catalog Number	Department	Subject	·	Catalog Number
	Course Title (full title)		Course Title (full title)				
	Abbreviated Title (20 char)		Abbreviated Title (20 char)				
	Course Description (Please limit to 50 words and attach			separate sheet if n	ecessary)		
	Full Term Credit Hours			Half Term Credit Hours			
	Undergraduate Mi	in: Graduat	e Min: 3.0	Undergraduate N	/lin:	Graduat	e Min: 1.50
	Undergraduate Max: Graduate Max: 3.00		Undergraduate Max: Graduate Max: 1.50				
	select one	3					
	Repeatability						
x	Course is Repe	atable for Credit of repeatable crec	lits: 3.0	Course is Y gr	aded more than	once in th	ne same term

REQUESTED LISTING

Subject: TO Catalog: 605	
Grading Basis Graded (A – E) Credit/No Credit Satisfactory/Unsatisfactory Add Consent Pass/Fail Business Administration Grading Not for Credit Not for Degree Credit Degree Credit Degree Credit Only	Drop Consent ent Consent Department Consent Consent Instructor Consent nt No Consent
CURRENT LISTING	REQUESTED LISTING
Advisory Prerequisite (254 char)	Advisory Prerequisite (254 char)
Enforced Prerequisite (254 char)	Enforced Prerequisite (254 char)
Minimum grade requirement:	Minimum grade requirement:
Credit Exclusions	Credit Exclusions
Course Components Graded Comp Lecture	oonent Terms Typically Offered (Please select only one) [blank] or [blank]
nstructor Name:	Instructor Title:
IGNATURES ARE REQUIRED FROM ALL DEPARTMENTS I	NVOLVED
Contact Person: Jeff Tenza Email: jmtenza@	umich.edu Phone: 43206
Curriculum Committee:	Date:
Dept Chair(s): Home Department: KAPUSUNJU	pm Date: 4/4/20
ross-Listed Department:	Date:
ross-Listed Department:	Date:

Cross-Listed Department:

Date:

	THE UNIVERSITY OF MICHIGAN COLLEGE OF Course Approval Request	ENGINEERING Form Number 2851
1	College Curriculum Committee, 1420 Lune Engineerin	Date 8/31/2016
	New Course Complete the following sections:	Fill 2016
Ç	Modification of Existing Course New Courses - B & C completely	en B & C completely
(Deletion of Course Deletions - A & C completely	Course Offer Freq
1	A. CURRENT LISTING	B. REQUESTED LISTING
	Home Department Course Number	Home Department Course Number
	AL 240	ROB Robotics 990
r la	Cross Listed Course Information	Cross Listed Course Information
	Course Tille	Course Tille
	Precandidacy Dissertation Research	Dissertation/Pre-Candidate
	TITLE Time Schod	TITLE Time Sched Diss-Precand
	ABBRE- Transcript	ABBRE- Max 18 Space
	Course Description	Course Description for Official Publication (Max = 50 words)
	Course Description	Dissertation work by doctoral student not yet admitted to status as candidate. The defense of the dissertation, that is, the final oral examination, must be held under a full-term candidacy enrollment.
	PROGRAMIA a c e g l k routroomesia b d f h j	Image: Second
	Requirements O Core Course O Tech Elective	Requirements O Core Course O Tech Elective
	Prereq O Enforced	Prereq O Enforced
	O Advised	
	Credil Restrictions	Credit Restrictions
	Level of Credit Undergrad only Rackham Grad Non-Rckhm Grad Undergrad only Rackham Grad Rackham Grad Ni Credit Hours Min Max Number of Wks	Level of Credit Undergred only Ugrad or Non-Rokhm Gred Rackham Grad All Credit Lypes Non-Rokhm Grad Rokhm Grad W/add' Work Ugrad or Rokhm Grad
	Repeatability (Indi Research, Dir. Study, Dissertation: Is this course repea	atable? Yes Max Max Can it be repeated Yes Hours? — Times? In the same term? No
	Class Type(s) Grading Location Lec Sem Dis Other A-E Xi Ann Arbor Rec Leb Ind CR/NC Biological Static Graded Section P/F Camp Davis Lec Sem Dis Other Rec Lab Ind Course Is Y Graded Approval Info Approved by Name Approved DV Q Aud Aud Q	Cognizant Faculty Member: Title Ella Atkins Grad Course: Attach nomination if Cognizant Faculty Is not a regular graduate faculty Bate Submitted By: Home Dept. Cross-listed Dept.
	$\Box \text{ Faculty} \qquad CARF \text{ sent to Univ RO} - 9/1/16$	me Dept. Jessy Grizzle
	Cross listed Unit 1 CARF info in Web CoE Bulletin-	ross-listed
	CARF info in G Docs (paper Bulletin) -	- Depl(s).
	CADE in Bindor	***************************************

2851

Are any special resources or facilities required for this course? 🛛 🗌 Yes 🔀 No
Detail the Special requirements

	THE UNIVERSITY OF MICHIGAN COLLEGE OF Course Approval Request	ENGINEERING 2852
	College Curriculum Committee, 1420 Lurie Engineerie	ng Center Building Date 8/31/2016
A	ction Requested Complete the following sections:	Fall 2046
Č	Modification of Existing Course New Courses - B & C completely	Effective Term Fail 2016
C	Deletion of Course Deletions - A & C completely	Course Offer Freq Indefinitely
	domo Department Course Number	Home Department Course Number
		ROB Robotica 995
	ross Listed Course Information	Cross Listed Course Information
	ourse Title	Course Title
	issertation Research	
	TITLE Max = 19 Spaces	ABBRE- Mex = 19 Spaces UISS-Cano
	VIATION Max = 20 Spaces	VIATION Max = 20 Spaces UISS-Cand Course Description for Official Publication (Max = 50 words)
	course Description	Election for dissertation work by a doctoral student who has been
		admitted to candidate status. The defense of the dissertation, that is, the final oral examination, must be held under a full-term candidacy enrollment.
Second State	Image: Second	PROGRAMINE a c e g i k MOUTCOMESTI b d f h j Degree O Degree Requirement O Free Elective O Other
	Requirements O Core Course O Tech Elective	Requirements O Core Course O Tech Elective
	Prereq D Enforced D Advised	Prereq Graduate School authorization for admission as a Enforced doctoral candidate Advised
	Credit	Credit
ĽĽŀ	Restrictions	Level of Credit Contact
	Undergrad only Ugrad or Non-Rckhm Grad Rackham Grad All Credit types Non-Rckhm Grad Rckhm Grad w/add't Work Ugrad or Rckhm Grad cleating radius of Wks	Undergrad only Ugrad or Non-Rckhm Grad Credit Hours Hrs/Wk Rackham Grad All Credit typos Non-Rckhm Grad Rckhm Grad wfadd'i Work <u>8</u> 8 of Wks
	Repeatability (Indi Research, Dir. Study, Dissertation: Is this course repe	eatable? I ves Max Max Can it be repeated O ves No Hours? — Times? — in the same term? I No
	Class Type(s) Grading Location Lec Sem Dis Other A-E Ann Arbor Rec Lab Ind CR/NC Biological State Graded Section P/F Camp Davis Lec Sem Dis Other Rec Lab Ind Crassed Camp Davis S/U Extension Rec Lab Ind Course Is Y Graded	Cognizant Faculty Member: Title Ella Atkins Professor Gred Course: Attach nomination if Cognizant Faculty is not a regular graduate faculty
	Approval Info Approved by Name Approved Curriculum Comm. Jourd Joury (BD) 8/31	Date Submitted By: Li Home Dept. Li Cross-listed Dept.
	□ Faculty □ Cross listed Unit □ Cross listed Cross Liste Cros	ome Dept. Jessy Grizzle
	CARE in Binder	

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Form	Number
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2852

SUPPORTING STATEMENT

Are any special resources or facilities required for this course?
Detail the Special reduitements

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	THE UNIVERSIT College Curriculur Action Requested New Course Modification of Existing Course Modification of Course Deletion of Course A. CURRENT LISTING Home Department UARTS University Arts Cross Listed Course Information	Y OF MICHIGAN COLLEGE OF Course Approval Request in Committee, 1420 Lurie Engineeri inplete the following sections v Courses - B & C completely difications - A modified informat etions - A & C completely Course Number 101	ENGINEERING ng Center Building ion, B & C completely B. REQUESTED Home Department Cross Listed Course I	Form Number Date Effective Term Course Offer Free LISTING	2821 5/11/2016 Fall 2016 ☑ Indefinitely ☑ One term only Course Number
	Course Title Creativity & Collaboration I TITLE TITLE Max = 19 Spaces Create &	Collaborate	Course Title	d aces	
	ADDIVE- VIATION Transcript Max = 20 Spaces Course Description Creativity and Collaboration is the red Living Arts. This hands-on, yearlong v with an opportunity to explore their ov collaborative styles as they work on p engage North Campus, the University surrounding community. Creativity an workshops led by faculty and visiting interdisciplinary student teams will be brainstorm, draft, edit, revise, present original projects.	juired class for members of workshop will provide students vn creative processes and rojects and performances that v of Michigan, and the d Collaboration will feature artists and entrepreneurs, and given the opportunity to : (or perform), and critique	ABBRE- VIATION Transcript Max = 20 Spa Course Description for	r Official Publication (M	ax = 50 words)
	PROGRAM a c e OUTCOMES: b d f Degree O Degree Requirement Requirements O Core Course	g i k h j t Free Elective O Other	PROGRAM OUTCOMES: Degree O Requirements	a c e b d f Degree Requirement	g i k h j O Free Elective O Other
	Prereq O Enforced O Advised		Prereq O Enforced O Advised		
	Credit Restrictions		Credit Restrictions		
	Level of Credit Level of Credit Undergrad only Credit Ugrad or Non-Rckhm Grad Ail Credit types Non-Rckhm Grad Rckhm Grad w/add'l Work Ugrad or Rckhm Grad	Credit Hours Min Max 1 1 1	Level of C Undergrad only Rackham Grad Non-Rckhm Grad Ugrad or Rckhm Grad	redit Ugrad or Non-Rckhm Grad All Credit types Rckhm Grad w/add'l Work	Credit Hours Min Max of Wks
С.	Class Type(s) Lec Sem Dis Other Rec Lab Ind Graded Section	Dissertation: Is this course repeated Grading Location A-E Ann Arbor CR/NC Biological Station P/F Camp Davis State State	able? Ores Max No Hours? Cognizant Facult Brian Noble	Max Times? y Member:	Can it be repeated \bigcirc Yes in the same term? \bigcirc No Title Dept. Chair
	X Lec	Course Is Y Graded	Grad Course: Attac	ch nomination if Cogniza	ant Faculty
	Approval Info Approved □ Curriculum Comm.	by Name Approved Dat	e Subm	rtment Chair Name	pt. Cross-listed Dept.
	Faculty Cross listed Unit 1 Cross listed Unit 2		Home Dept Cross-listed Dept(s)		PAGE-55

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e any special res	sources or facilities	s required for this co	urse? Yes	No	
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	THE UNIVERSITY OF College Curriculum Co Action Requested Omega New Course Modification of Existing Course Modification of Course Modification Deletion of Course Modification A. CURRENT LISTING Deletion Home Department UARTS University Arts Cross Listed Course Information Complexity Arts	F MICHIGAN COLLEGE OF Course Approval Request immittee, 1420 Lurie Engineeria ete the following sections: iurses - B & C completely ations - A modified information ins - A & C completely Course Number 102	ENGINEERING ng Center Building on, B & C completed B. REQUESTED Home Department Cross Listed Course	Form Number Date Effective Term V Course Offer Free LISTING	2826 6/16/2016 Fall 2016 ⊠ Indefinitely One term only Course Number
	Course Title Creativity & Collaboration II TITLE ABBRE- VIATION Transcript Max = 19 Spaces Create & Collaboration Max = 20 Spaces Course Description Creativity and Collaboration is the require Living Arts. This hands-on, yearlong work with an opportunity to explore their own cr collaborative styles as they work on project engage North Campus, the University of N surrounding community. Creativity and Col workshops led by faculty and visiting artiss interdisciplinary student teams will be given brainstorm, draft, edit, revise, present (or original projects.	aborate d class for members of shop will provide students reative processes and cts and performances that Michigan, and the bilaboration will feature ts and entrepreneurs, and en the opportunity to perform), and critique	Course Title	ed aces aces or Official Publication (Ma	ax = 50 words)
	PROGRAM a c e g OUTCOMES: b d f h Degree O Degree Requirement Image: Control of Control	g i k j Free Elective O Other Tech Elective	PROGRAM OUTCOMES: Degree C Requirements C Prereq O Enforced	a c e b d f Degree Requirement Core Course	g i k h j O Free Elective O Other O Tech Elective
	Credit Restrictions Level of Credit X Undergrad only Rackham Grad Non-Rckhm Grad Ugrad or Non-Rckhm Grad Ugrad or Rckhm Grad Ugrad or Rckhm Grad Ugrad or Rckhm Grad	Credit Hours Min Max 1 1 1 0 Contact Hrs/Wk	Advised Credit Restrictions Level of C Undergrad only Rackham Grad Non-Rckhm Grad Ugrad or Rckhm Grad	Credit I Ugrad or Non-Rckhm Grad All Credit types I Rckhm Grad w/add'l Work	Credit Hours Min Max of Wks
с.	Repeatability (Indi Research, Dir. Study, Disse Class Type(s) Grade Lec Sem Dis Other A Rec Lab Ind C Graded Section YP S S Lec Sem Dis Other S Rec Lab Ind Cc Rec Lab Ind Cc Approval Info Approved by N Curriculum Comm.	ertation: Is this course repeata ding Location I-E Ann Arbor R/NC Biological Station //F Camp Davis //U Extension ourse Is Y Graded Approved Date	Able? Yes Max No Hours? Cognizant Facul Brian Noble Grad Course: Atta is not a regular gr Subn	Max ? Times? ty Member: ch nomination if Cogniza aduate faculty nitted By: Home De	Can it be repeated Yes in the same term? No Title Dept. Chair ant Faculty pt. Cross-listed Dept.
	☐ Faculty ☐ Cross listed Unit 1 ☐ Cross listed Unit 2			artment Chair Name	PAGE-57

2826

This course number is no longer valid: it has been replaced by UART	S.150.
re any special resources or facilities required for this course?	🗌 Yes 🔀 No
Detail the Special requirements	

	THE UNIVER	RSITY OF MICHIGAN Course Ap	I COLLEGE OF I proval Request	ENGINEERIN	G	Form Number	2827	/
	Action Requested	culum Committee, 142	20 Lurie Engineerin	g Center Buil	ding	Date	6/16/201	6
	 New Course Modification of Existing Course Deletion of Course 	Complete the follo New Courses - B & Modifications - A m	owing sections: C completely nodified information	on, B & C co	mpletely	Effective Term	Fall 2016	
		Deletions - A & C	completely	D		Course Offer Free	q ⊠ indeni ☐ One te	erm only
I	A. CURRENT LISTING			B. REQU	ESTED LI	STING		Course Number
				Home Depan	iment			
	Cross Listed Course Information		200	Cross Listed	Course Infr	rmation		
-	Course Title			Course Title				
	Course Title			Course The				
					Time Sched	1		
	ABBRE- Transcript			ABBRE-	ax = 19 Spaces	3		
	Max = 20 Spaces				ax = 20 Spaces	ficial Publication (M	ax = 50 words	2)
	Students in this experiential class mentoring and engage their ment transition issues commonly exper Class time is dedicated to learnin discussing case studies. Peer me portfolio that requires reflection on leaders, and creators. This class Mentors.	e learn strategies for tees in discussions rienced by first year g campus resource entors develop an e n their identities as is only open to Livir	r effective peer regarding students. s and lectronic students, ng Arts Peer					
	PROGRAM a c OUTCOMES: b d	e g i f h j	k	PROGRA OUTCOM		a c e b d f		tive O Other
	Requirements O Core Course	O Tech Electiv	ve	Requireme	ents OC	ore Course	O Tech Elec	tive
	Prereq O Enforced O Advised			Prereq C Enforced C Advised				
	Credit			Credit Restrictions				
	Level of Credit Ugrad or Non-Rckhn Grad All Credit types Non-Rckhm Grad Rackham Grad Rckhm Grad Vadd'l Ugrad or Rckhm Grad	n Grad Work11_	Contact Hrs/Wk Number of Wks	Le Undergrad on Rackham Gra Non-Rckhm G Ugrad or Rckh	evel of Crea ly Ug d All irrad Rc im Grad	dit rad or Non-Rckhm Grad Credit types khm Grad w/add'l Work	Credit Hours Min Max	Contact Hrs/Wk Number of Wks
C.	Repeatability (Indi Research, Dir. Stu	udy, Dissertation: Is t	this course repeatat	ole? OYes	Max Hours?	Max Times?	Can it be re in the same	term? O No
	Class Type(s) Lec Sem Dis Other Rec Lab Ind Graded Section	Grading Loc ☐ A-E X ☐ CR/NC ☐ X P/F ☐ S/U ☐	cation Ann Arbor Biological Station Camp Davis Extension	Cognizan Brian Noble	t Faculty N e	Aember:	Title Dept. (Chair
	X Lec Sem Dis Other	Course Is Y G	raded	Grad Cour is not a re	rse: Attach i gular gradu	nomination if Cogniza ate faculty	ant Faculty	
	Approval Info Appro □ Curriculum Comm.	oved by Name	Approved Date	-	Submitte Departr	ed By: D Home De	ept. 🗆 Cross chair :	s-listed Dept. Signature
	☐ Faculty			_ Home Dept				-
	Cross listed Unit 1		=	- Cross-liste	ed			
	Cross listed Unit 2			_ Dept(s	s)			
							PAGE	E-59

2827

his course number	s no longer valid: it ha	s been replaced by UAR	TS 250.	
	urada ar facilitica ra	quired for this source?		
		quired for this course?		
etail the Special rec	uirements			